Official Cambridge Exam Preparation

Kid's Box New Generation

British English

Caroline Nixon &
Michael Tomlinson

CAMBRIDGE

Activity Book with Digital Pack 1

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This is for Lydia and Silvia, my own 'Stars', with all my love. – CN

For Paloma, for her love, encouragement and unwavering support. Thanks. MT

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Key: R= Review, U = Unit

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Additional authors

Katy Kelly: Monty's Sounds and Spelling
Rebecca Legros: Marie's art, geography and science
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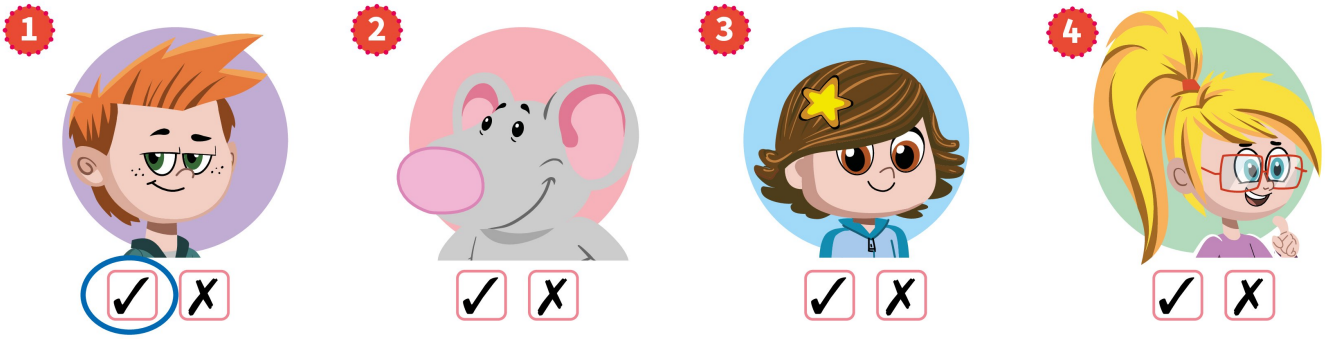
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1 Hello!

1 Look and match.



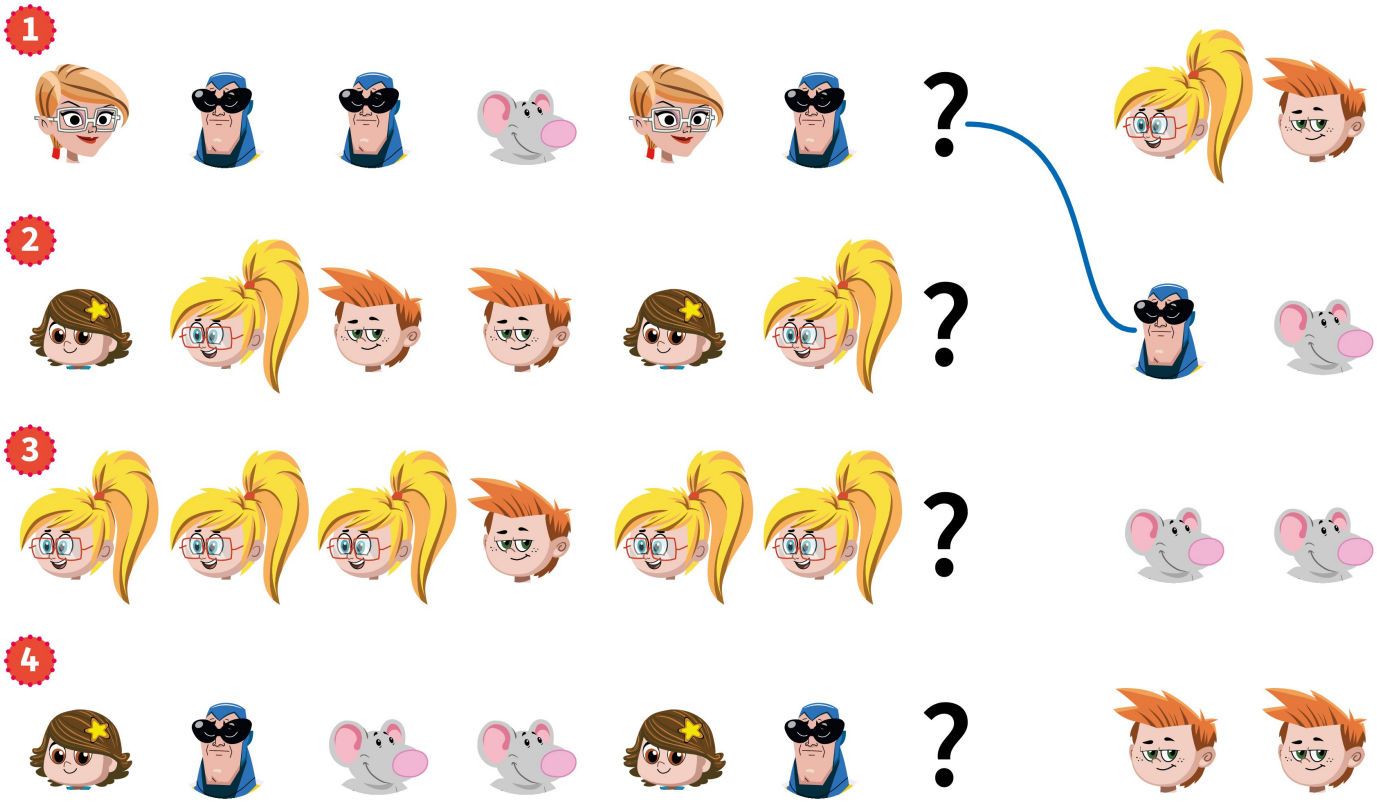
2 2 Listen and circle the tick or cross.



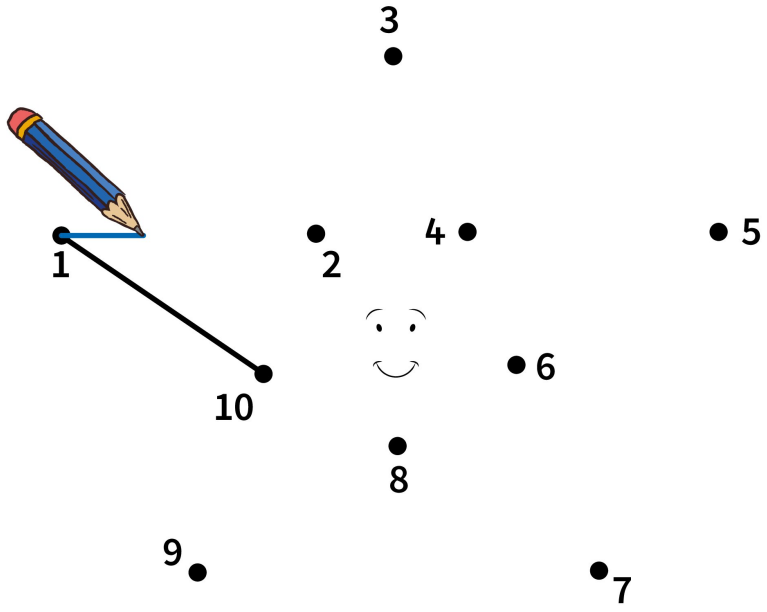
Vocabulary: character names

Do the online activities on **Practice Extra** as you complete this unit.

1 Look, match and say.



2 Join the dots.

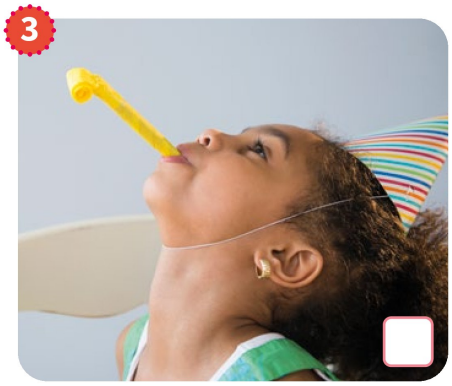


Vocabulary: character names and numbers 1–10

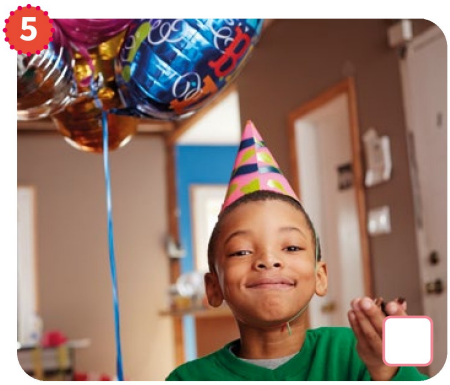
1 3 Listen and write the number.

1 

2 

3 

4 

5 

6 

2 Draw and write.

Me!



I'm Paula.
I'm seven.

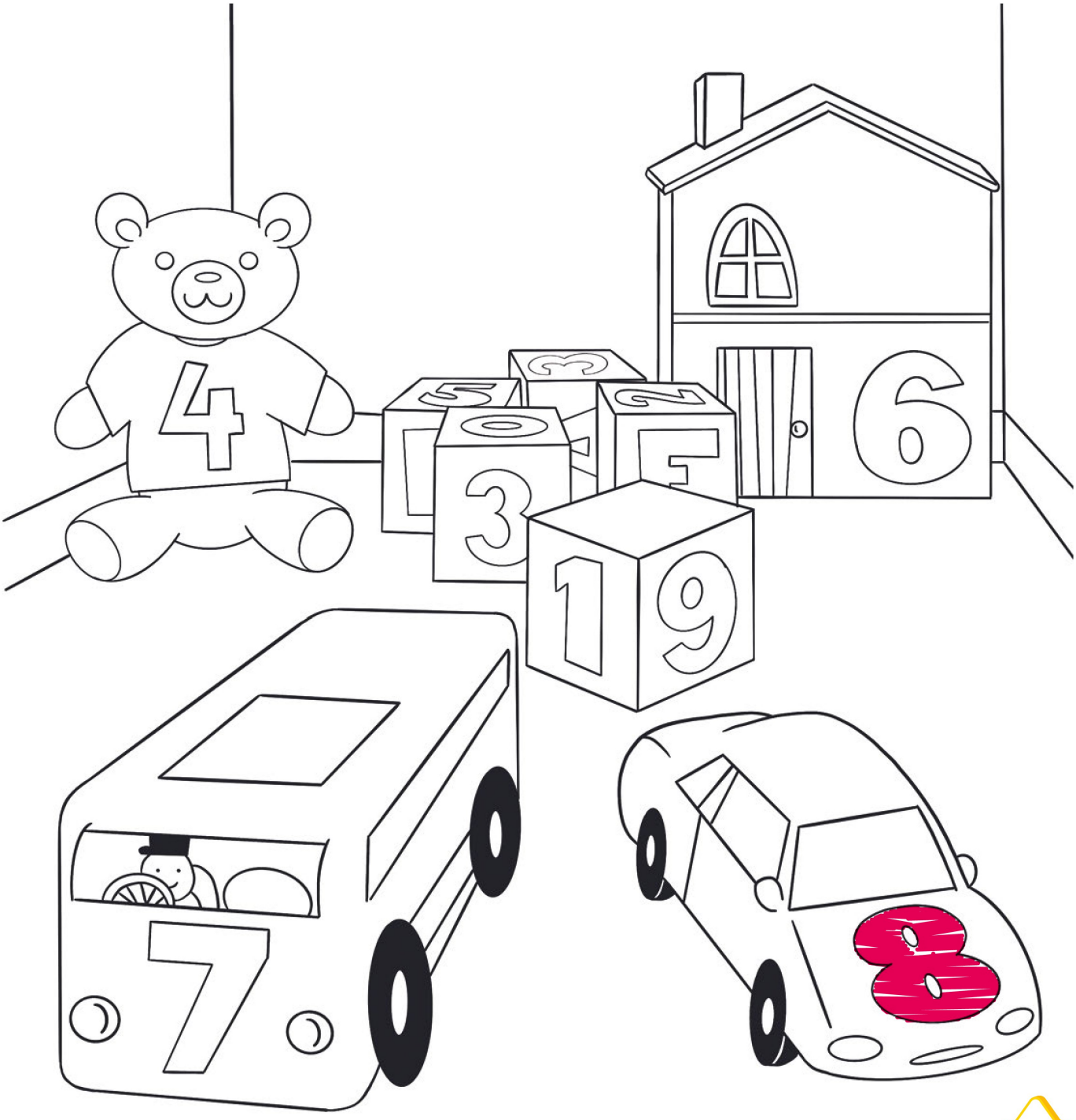
Me!

I'm _____.
I'm _____.

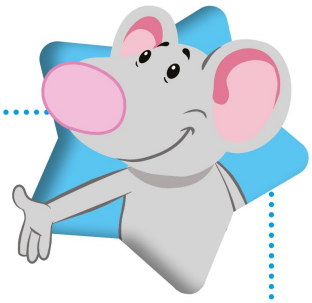
Vocabulary: numbers 1–10

Starters Listening

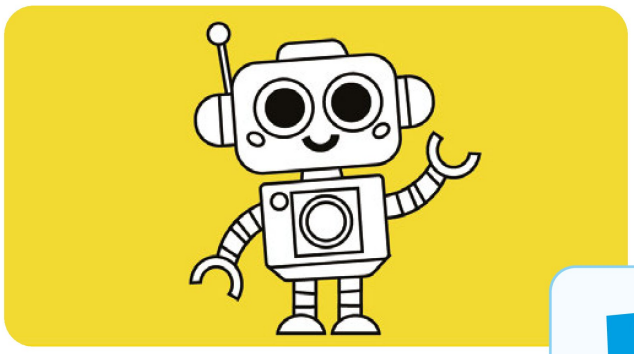
1 4 Listen and colour.

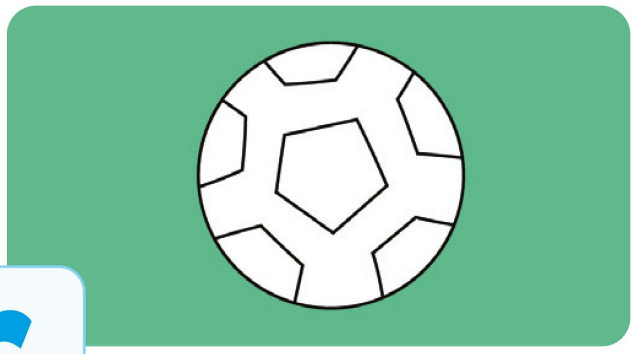


Monty's sounds and spelling



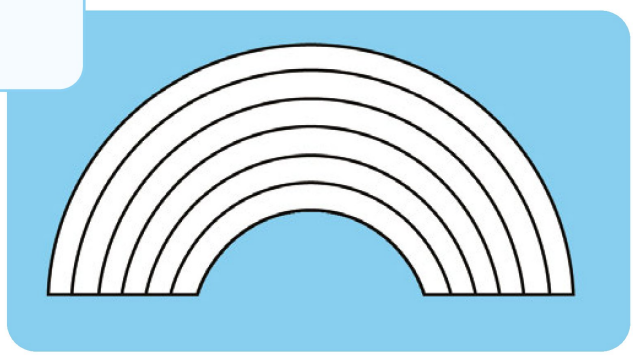
1 Look, circle and colour.





r





2 Write and draw.

_ ed _ ainbow

My picture dictionary

1 Find and stick.

 one	 two	 three
 four	 five	 six

My star card

2 Say the words. Colour the stars.

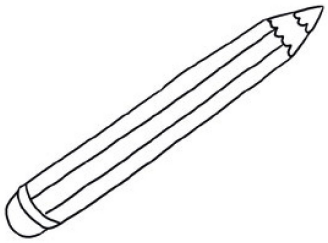
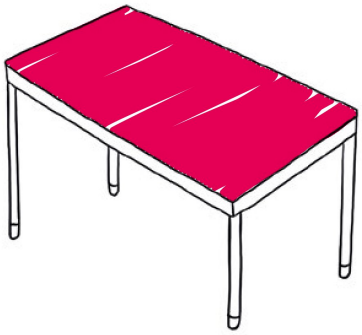
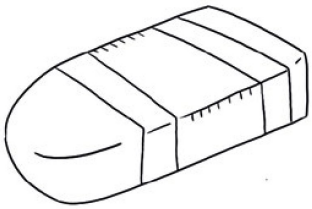
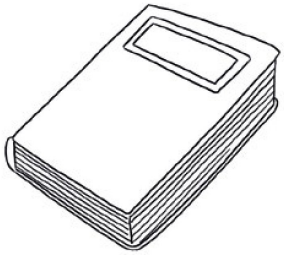
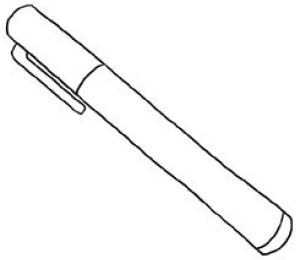
2	4	7	3	6	9
					

Remember to complete the online activities for this unit on Practice Extra.

Review: unit 1

2 My school

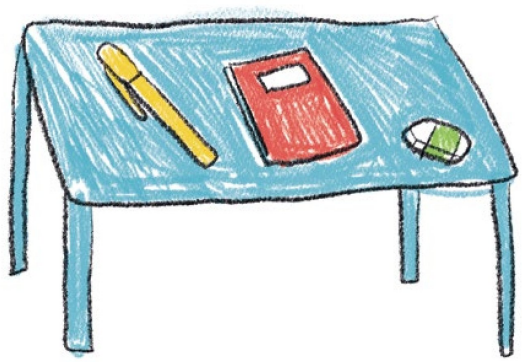
1 5 Listen and colour.

2 Draw your table. Say.

The table is blue. The book is red.

Me!

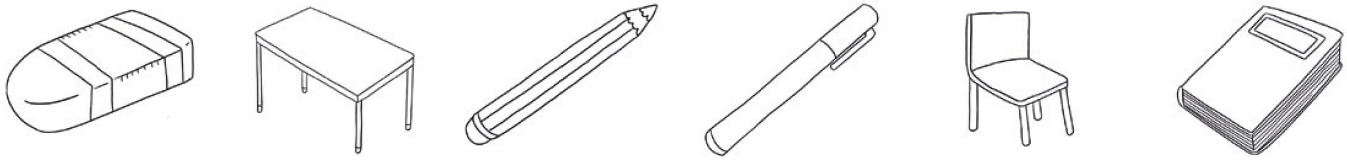


Me!

Vocabulary: school

Do the online activities on Practice Extra as you complete this unit.

1 Draw three pictures.



1	2	3

Tell your friend.
Draw your friend's pictures.

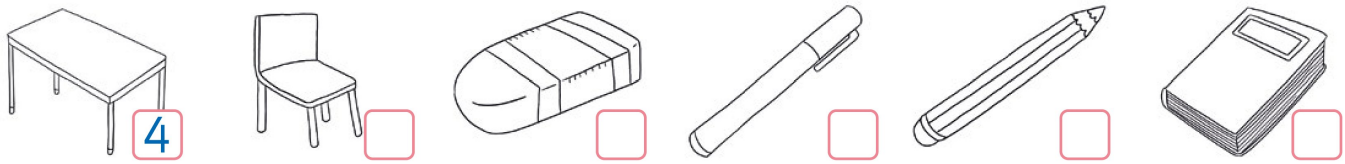
Number one is a chair.

1	2	3

2 Count and write the number. Say.

Tables. Four!

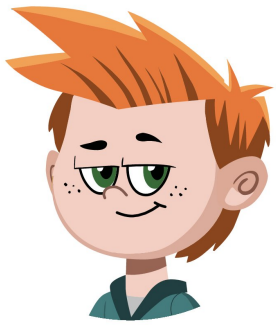
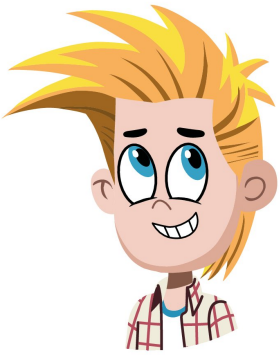




1 6 Listen and write the number.

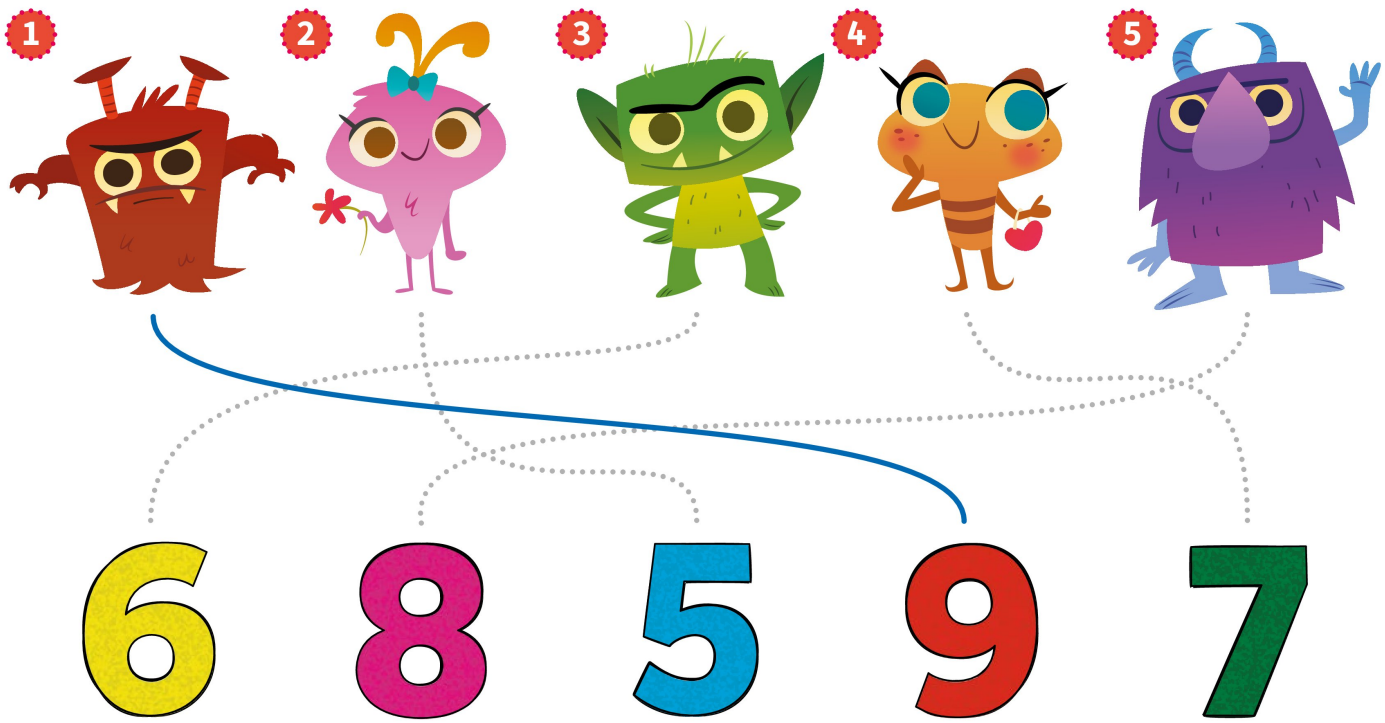




6

2 Follow the lines and say.

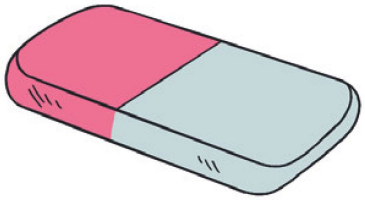


Language: question words *How old is he/she? He's/She's (nine).*

Starters Reading and Writing

1 Look and read. Put a tick (✓) or a cross (✗) in the box .

Example



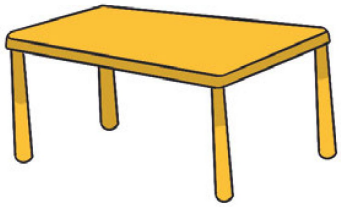
This is a pencil. ✗

1



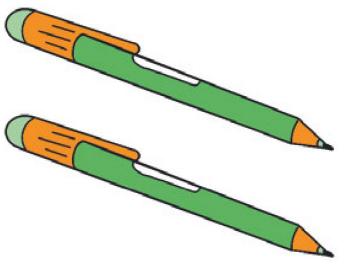
This is a book. ☐

2



This is a table. ☐

3



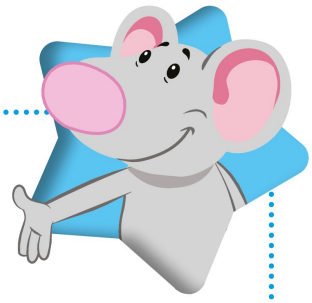
These are erasers. ☐

4



This is a bag. ☐

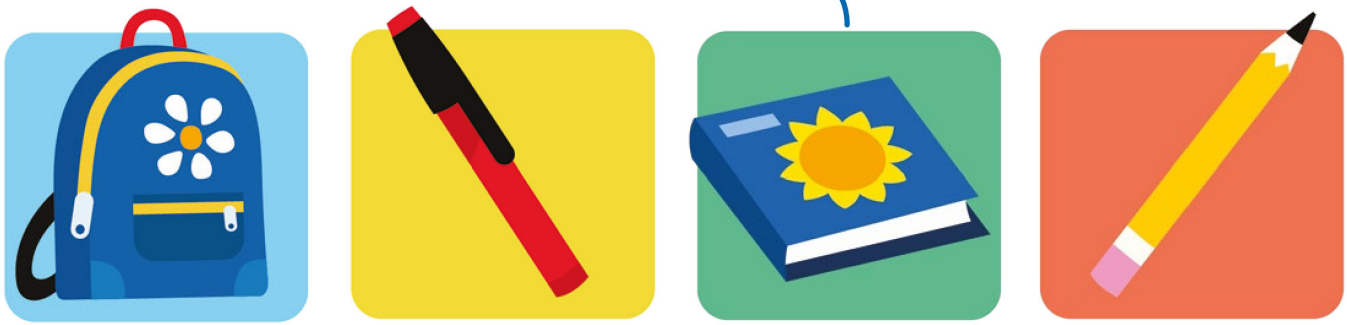
Monty's sounds and spelling



1 Read and match.

book

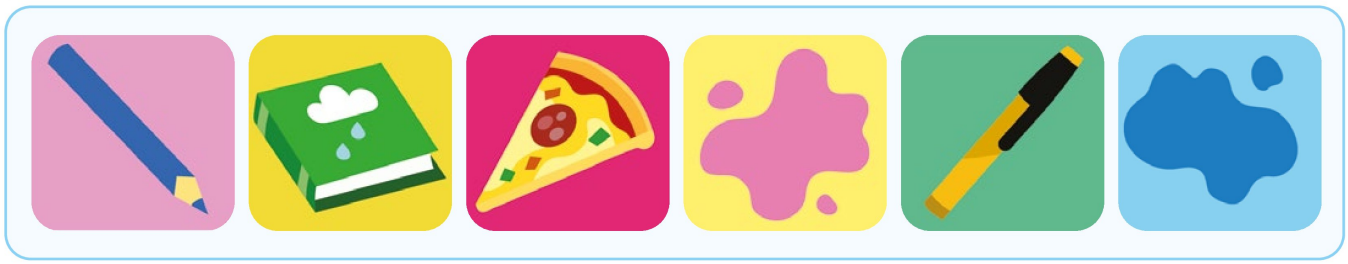
bag

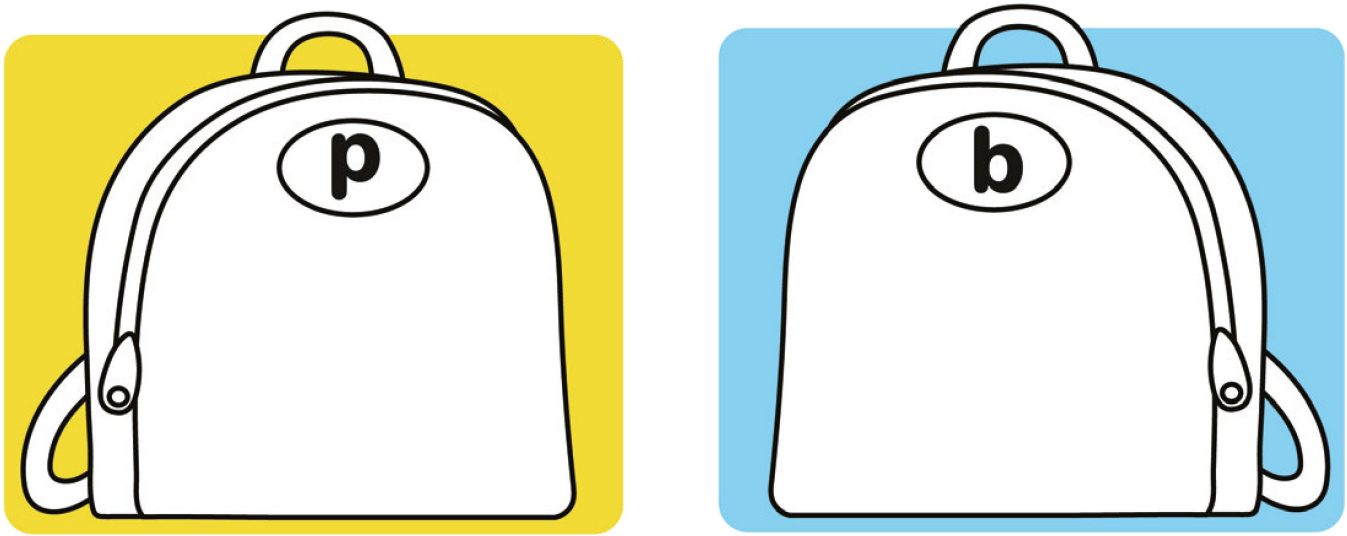


pencil

pen

2 Look and draw.





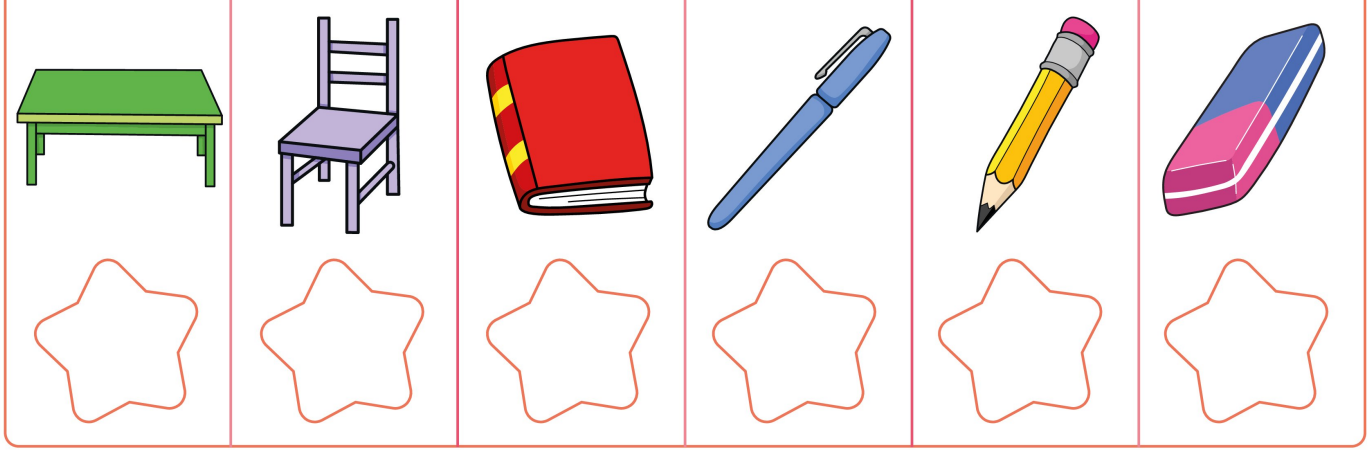
My picture dictionary

1 Find and stick.

pen	pencil	table
chair	eraser	book

My star card

2 Say the words. Colour the stars.



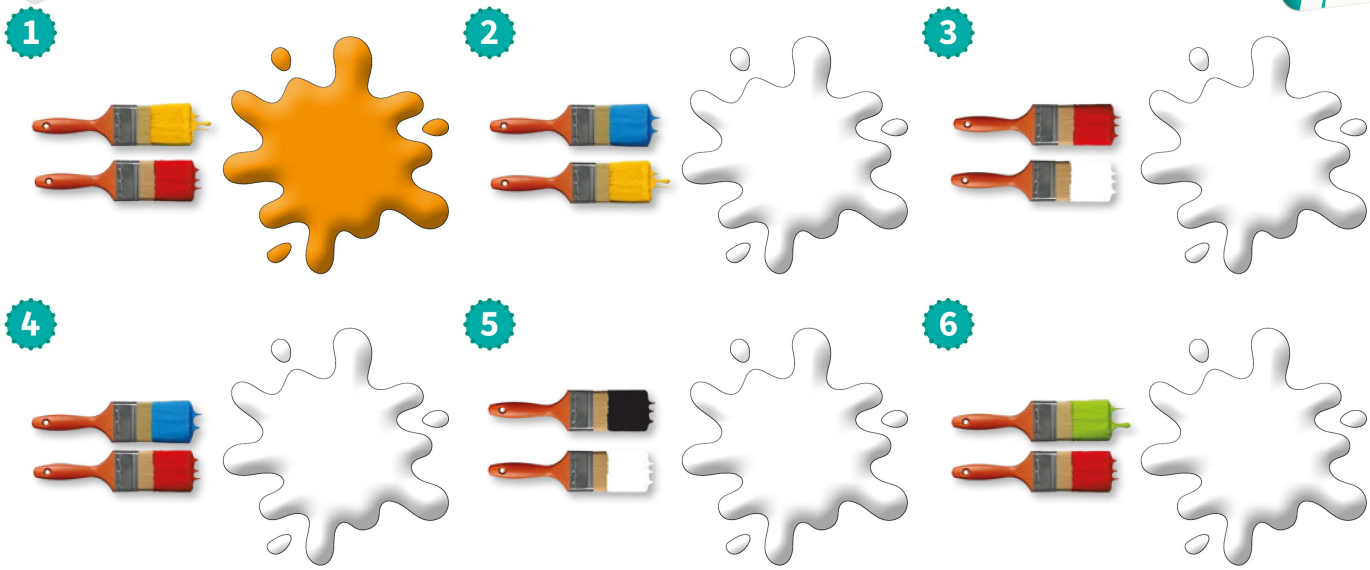
Remember to complete the online activities for this unit on Practice Extra.

Marie's art



What happens when you mix colours?

1 7 Listen and colour. Say.



2 Look and write. Circle the pictures of primary colours.

red blue yellow





pink





orange





green



purple

3 Now you! Play and say.

This is a purple pencil.

Trevor's values



Make friends

1 **Draw and colour two friends.**
Ask, answer and write.

What's your name?

How old are you?



I'm Sam .
I'm seven .

I'm _____ .
I'm _____ .

I'm _____ .
I'm _____ .

3 Favourite toys

1 8 Listen and circle the tick or cross.

1 
✓ ✗

2 
✓ ✗

3 
✓ ✗

4 
✓ ✗

5 
✓ ✗

6 
✓ ✗

2 Look and match. Say.

1      ? 

2      ? 

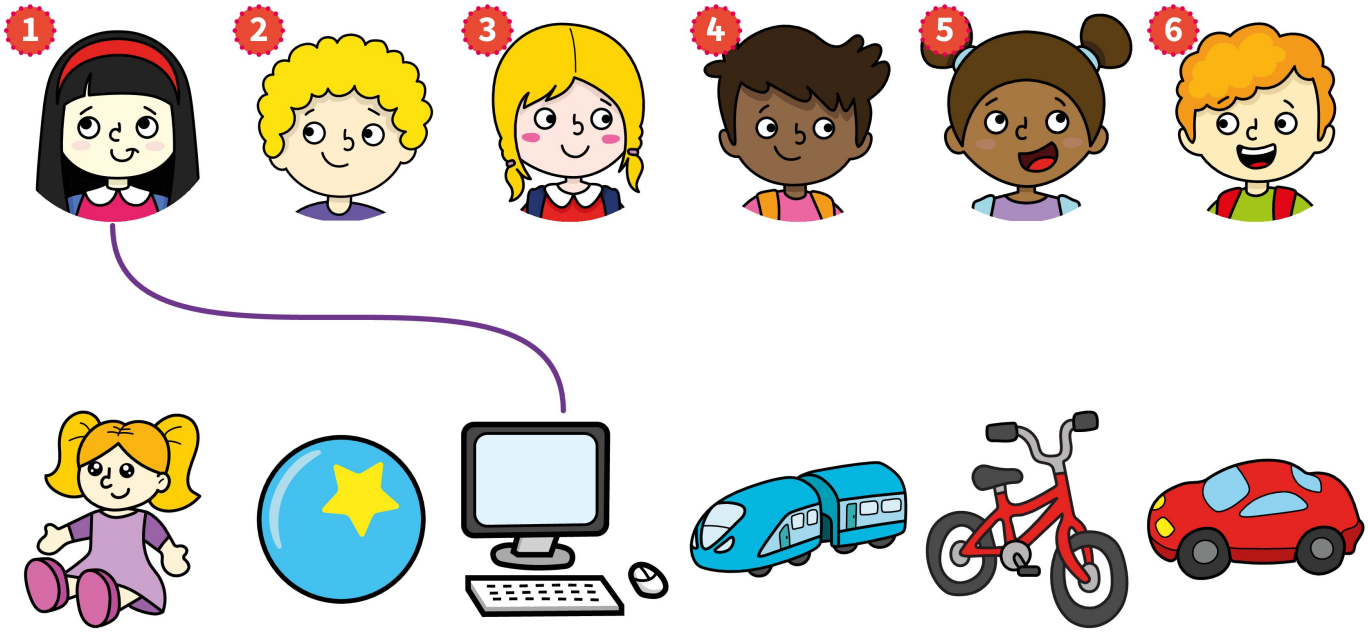
3      ? 

4      ? 

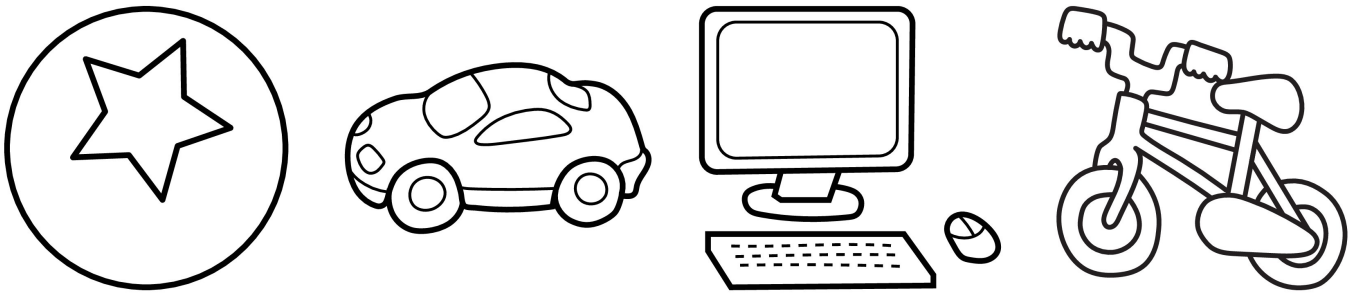
Vocabulary: toys

Do the online activities on **Practice Extra** as you complete this unit.

1 9 Listen and draw coloured lines.



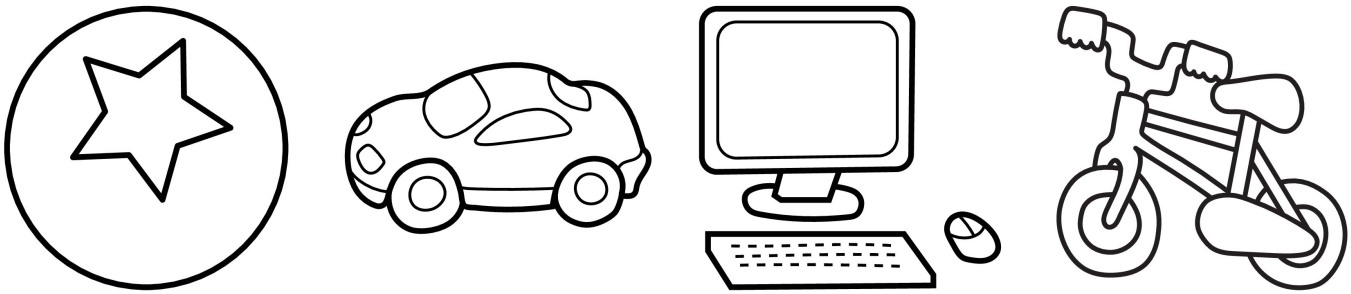
2 Colour the toys.



Now ask and answer. Colour your friend's toys.

What colour's your ball?

It's green.



1 10 Listen and write the number.



1

2 Find and circle the differences.



Language: prepositions of place *It's in / on / under / next to the (train).*

Starters Listening

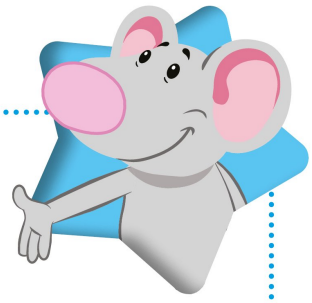
1 11 Listen and draw lines.

Matt Alice Hugo



Eva Mark Mary

Monty's sounds and spelling



1 12 Listen and circle 't' or 'd'.

1 

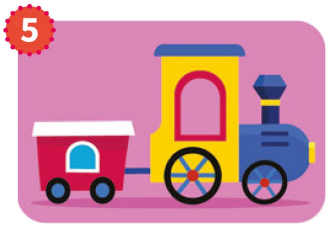
(t) d

2 
t d

3 
t d

4 

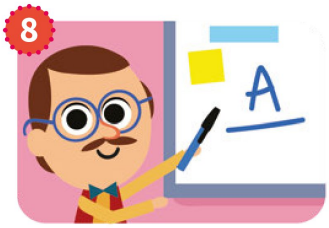
t d

5 
t d

6 
t d

7 

t d

8 

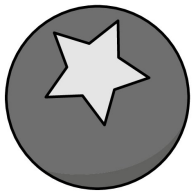
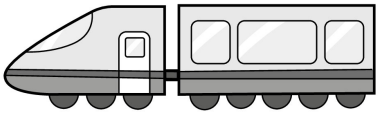
t d

2 Look and write 't' or 'd'.



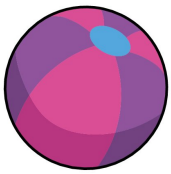
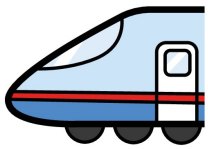
My picture dictionary

1 Find and stick.

 car	 ball	 bike
 train	 doll	 computer

My star card

2 Say the words. Colour the stars.

Remember to complete the online activities for this unit on Practice Extra.

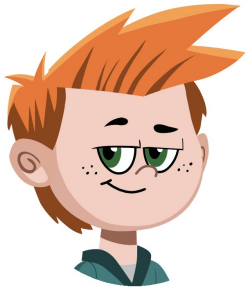
4 My family

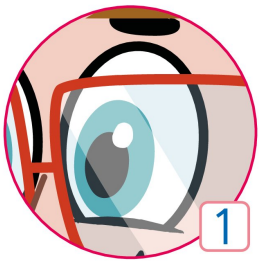
1 Look and write the number. Say.

Number 1!

Stella. His sister.

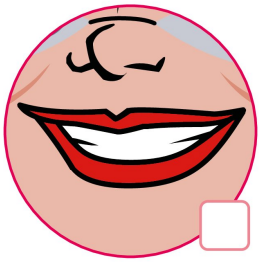
1 Stella 2 Mr Star 3 Grandpa Star
4 Mrs Star 5 Suzy 6 Grandma Star



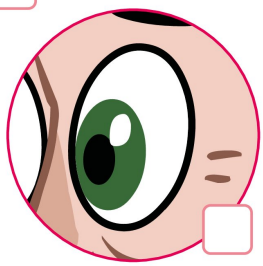












2 13 Listen and colour.

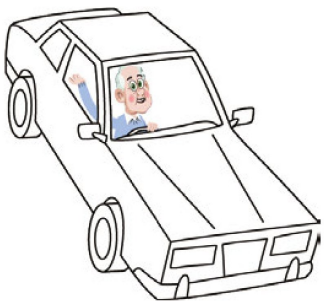
This is my family.

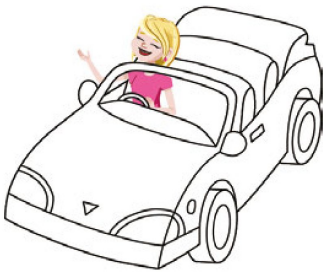


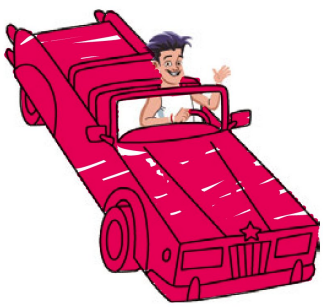












Vocabulary: family

Do the online activities on Practice Extra as you complete this unit.

1 14 Listen and draw coloured lines.



2 Draw your family. Say.

He's my brother.

Me!

1 15 Listen and colour the stars.

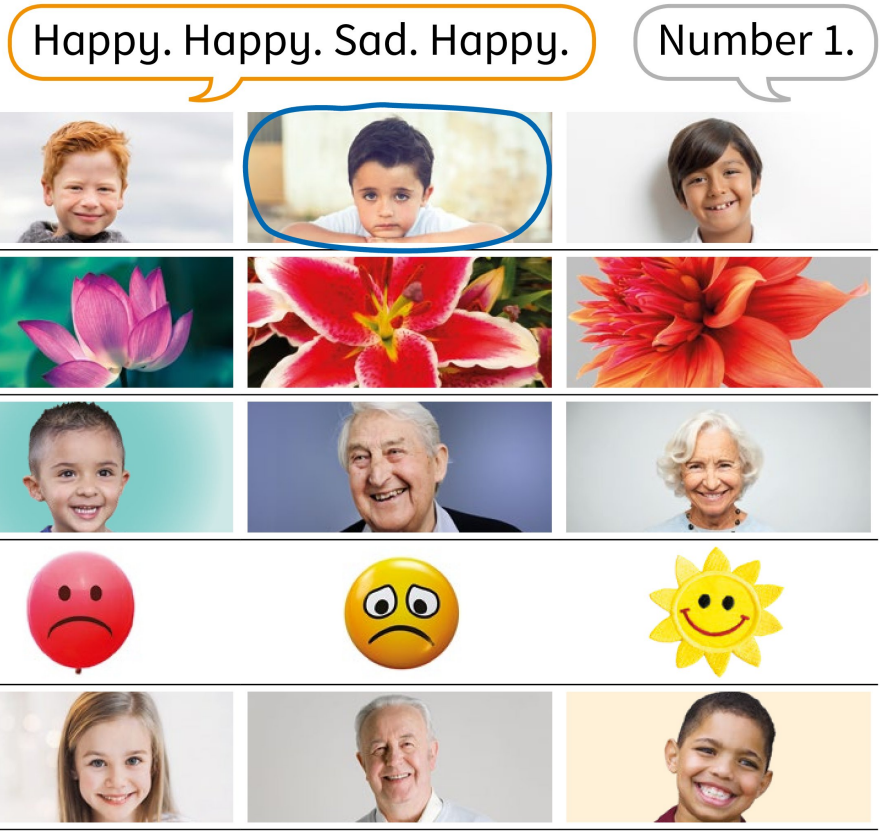









2 Look and circle. Say and guess.



Language: adjectives *She's (young).*

Starters Reading and Writing

1 Look and complete the words.

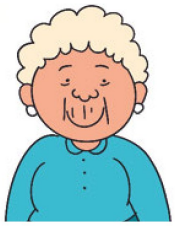
Example



b e a u t i f u l

f t b a i
u e l u

1



_ _ _

o d l

2



_ _ _

d s a

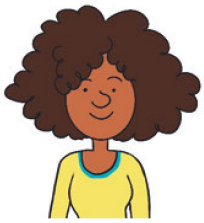
3



_ _ _ _

u l y g

4



_ _ _ _ _

p p h a y

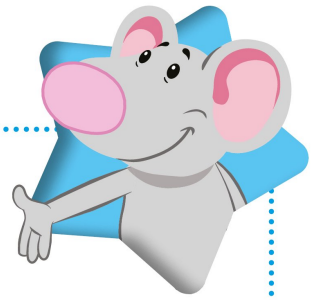
5



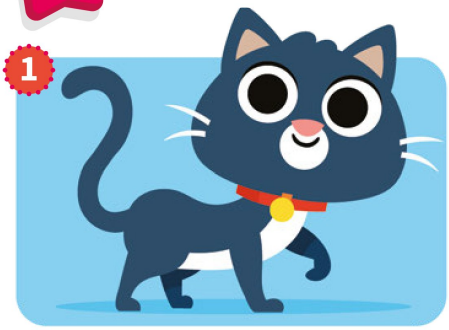
_ _ _ _ _

u n y o g

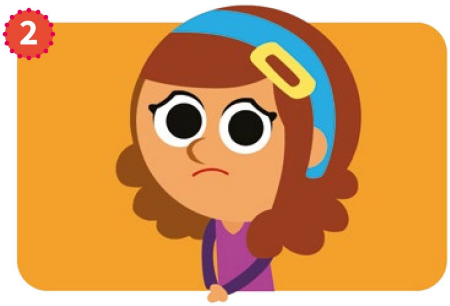
Monty's sounds and spelling



1 16 Listen and circle the 'a' in the words.



c@t



sad



bag



happy



family



black

2 Look and match.

hat

dad

happy

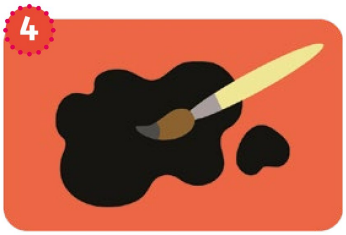
cat

black





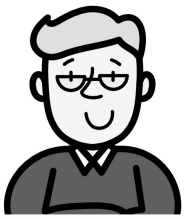
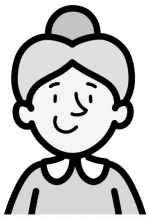
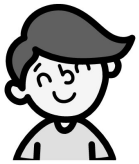






My picture dictionary

1 Find and stick.

 grandfather	 grandmother	 mother
 father	 brother	 sister

My star card

2 Say the words. Colour the stars.








Remember to complete the online activities for this unit on Practice Extra.

Marie's science



Which planets are near Earth?

1 Look, read and tick.

1 

This is the planet where we live.

- Earth ☑
- Jupiter ☐

2 

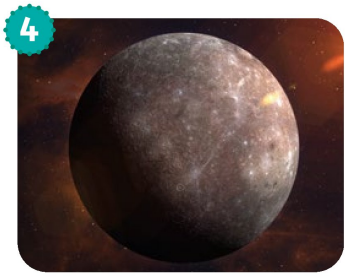
This planet is called 'the red planet'.

- Venus ☐
- Mars ☐

3 

This planet is very big.

- Mercury ☐
- Jupiter ☐

4 

This planet is next to the Sun.

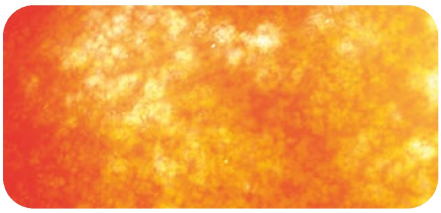
- Mercury ☐
- Earth ☐

2 Look and write.

Jupiter Earth the Sun







3 Now you! Play and say.

I'm a red planet.

You're Mars!

Trevor's values



Be kind

1 **Look, read and write the number.**

1





2





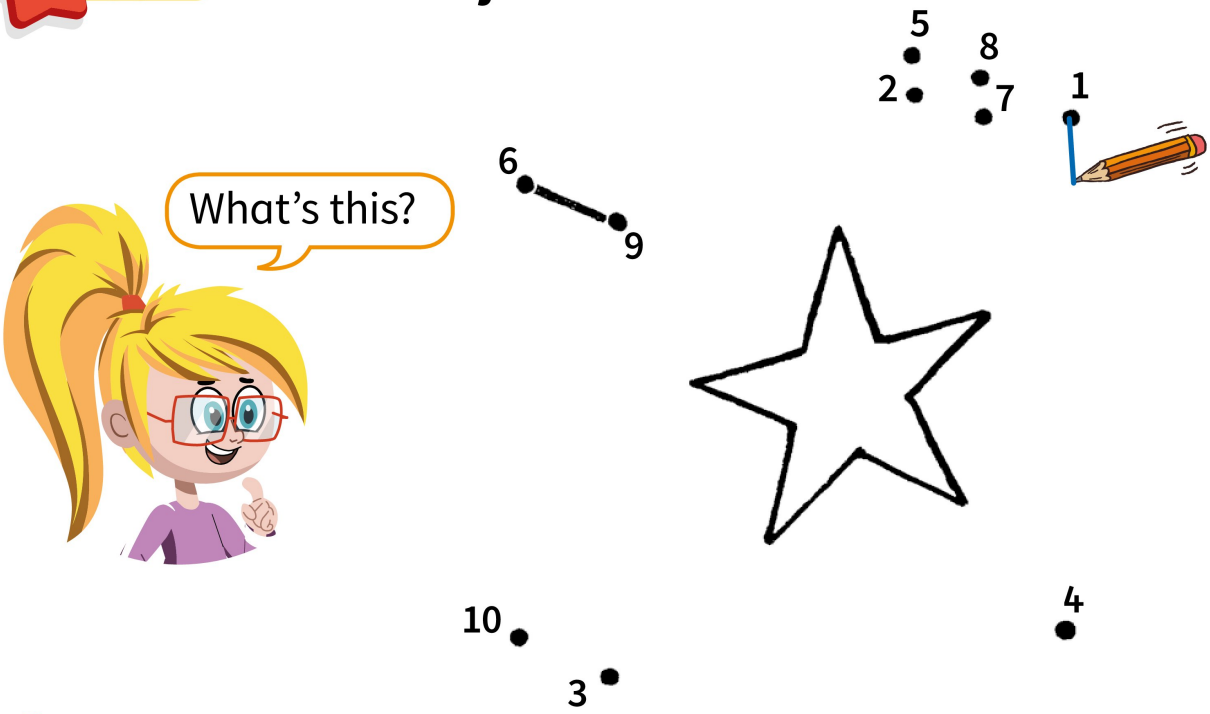
3





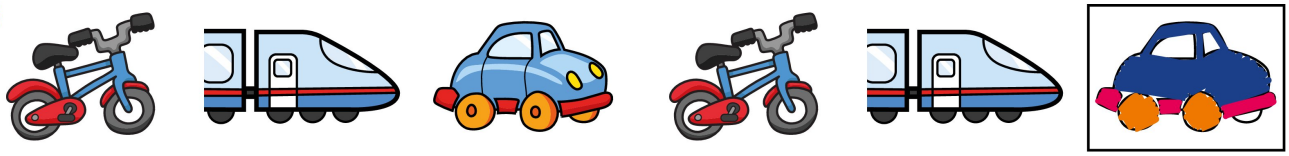
Review Units 1, 2, 3 and 4

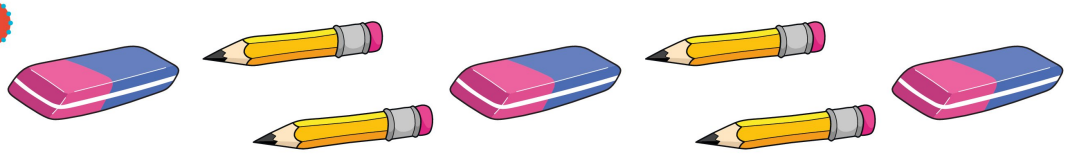
1 17 Listen and join the dots.



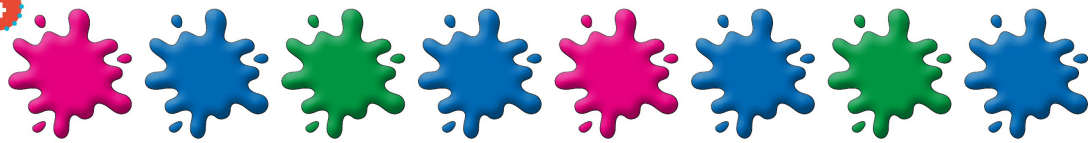
2 Look, draw, colour and say.

Blue car!

1 

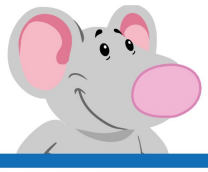
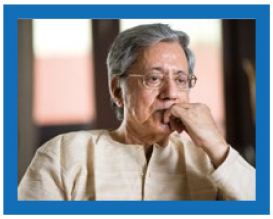
2 

3 

4 

3 Say, look and answer.

Purple, one. | He's young! | Green, three. | It's a car!

1	2	3	4	5
				
				
				
				
				
				

5 Our pets

1 18 Listen and circle the tick or cross.

1 
✓ ✗

2 
✓ ✗

3 
✓ ✗

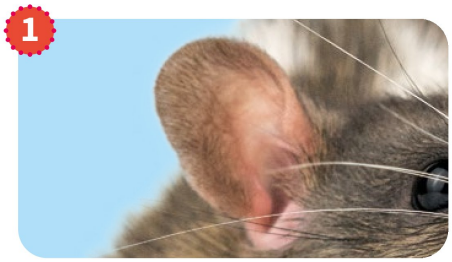
4 
✓ ✗

5 
✓ ✗

6 
✓ ✗

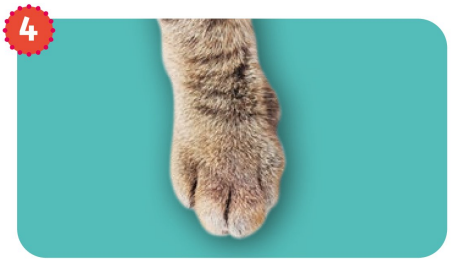
2 Look and write.

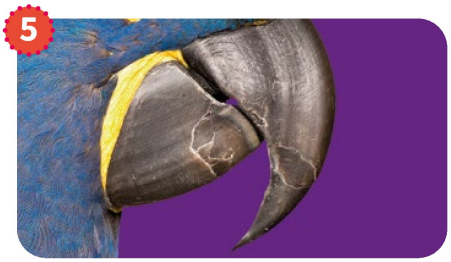
a bird a cat a dog a fish a horse ~~a mouse~~

1 
a mouse

2 

3 

4 

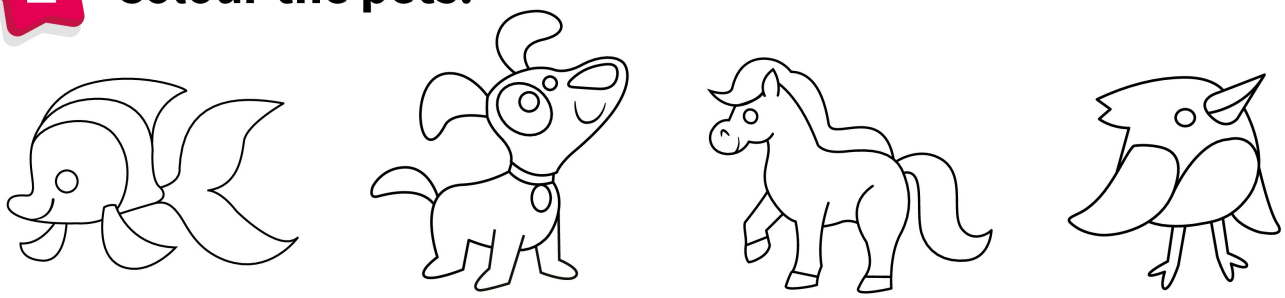
5 

6 

Vocabulary: animals

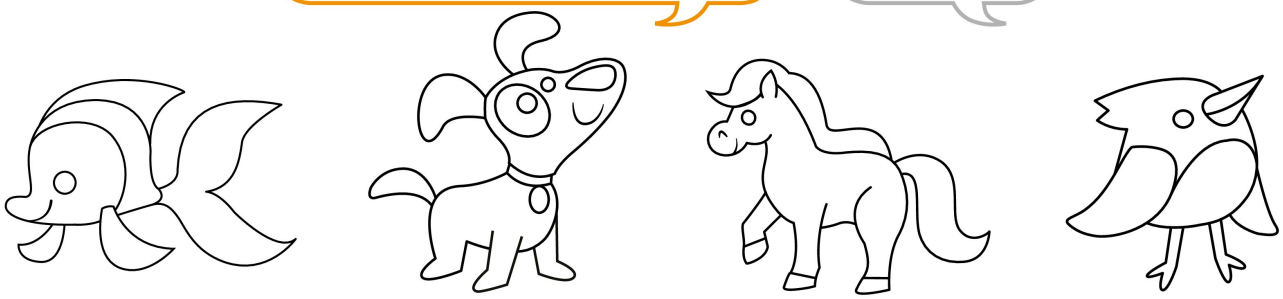
Do the online activities on Practice Extra as you complete this unit.

1 Colour the pets.



Now ask and answer. Colour your friend's pets.

What colour is the fish? It's blue.



2 Read and write the answer.

birds ~~fish~~ mice cats horses

1 What are they?
They're fish.

2 What are they?
They're _____.

3 What are they?
They're _____.

4 What are they?
They're _____.

5 What are they?
They're _____.



1 Look, read and circle.

1



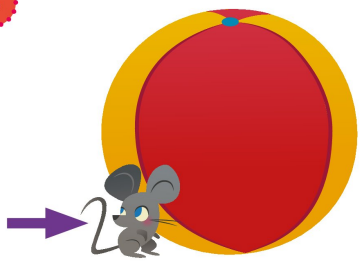
short / long

2



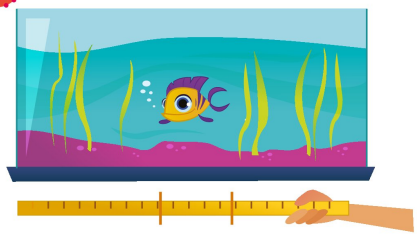
clean / dirty

3



small / big

4



short / long

5



big / small

6



clean / dirty

2 19 Listen and follow.

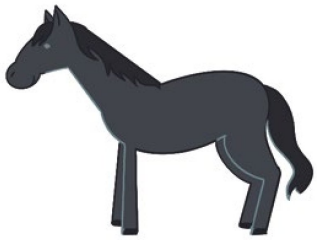


Language presentation: adjectives *They're (clean).*

Starters Reading and Writing

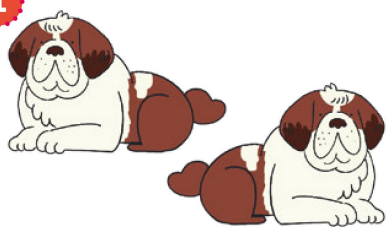
1 Look and read. Put a tick (✓) or a cross (✗) in the box.

Example



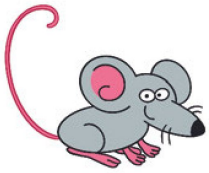
This is a horse. ☑

1



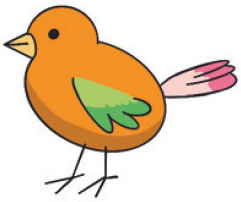
These are birds. ☐

2



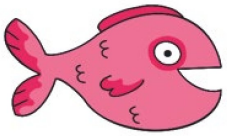
This is a mouse. ☐

3



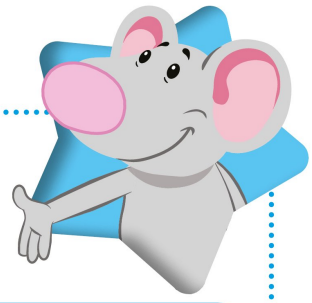
This is a cat. ☐

4



This is a fish. ☐

Monty's sounds and spelling



1 Draw lines to make two words.

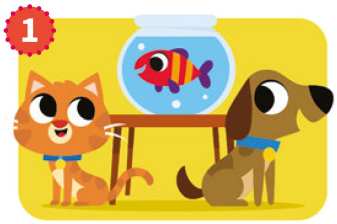
r	e	d	t	
p	e			

2 Look and write.

My r___ p___.



3 20 Listen and write 'a' or 'e'.



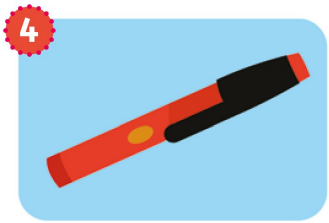
p e ts



b__g



c__t



p__n



t__n



s__d



St__lla



h__ppy

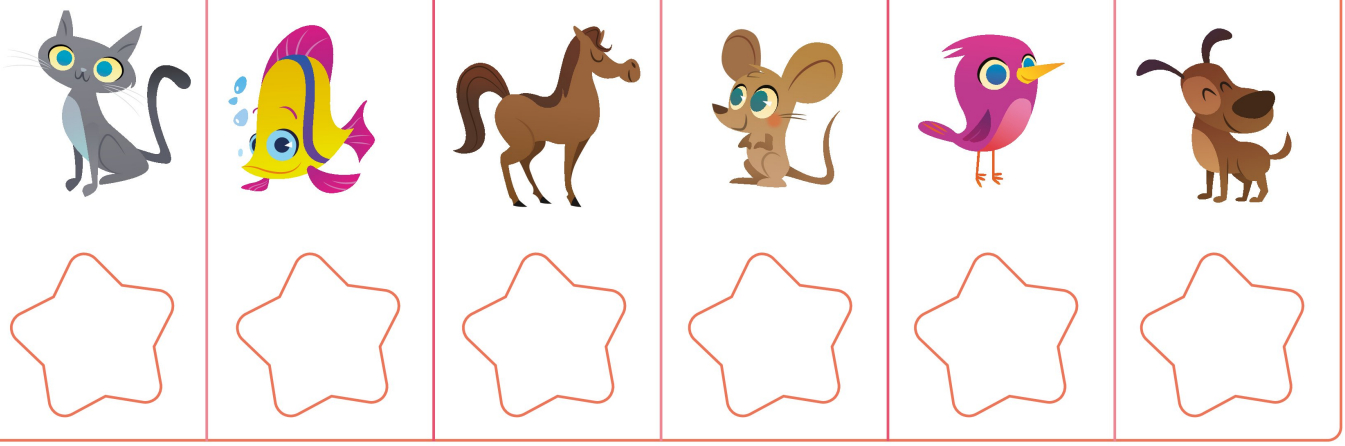
My picture dictionary

1 Find and stick.

dog	bird	cat
fish	mouse	horse

My star card

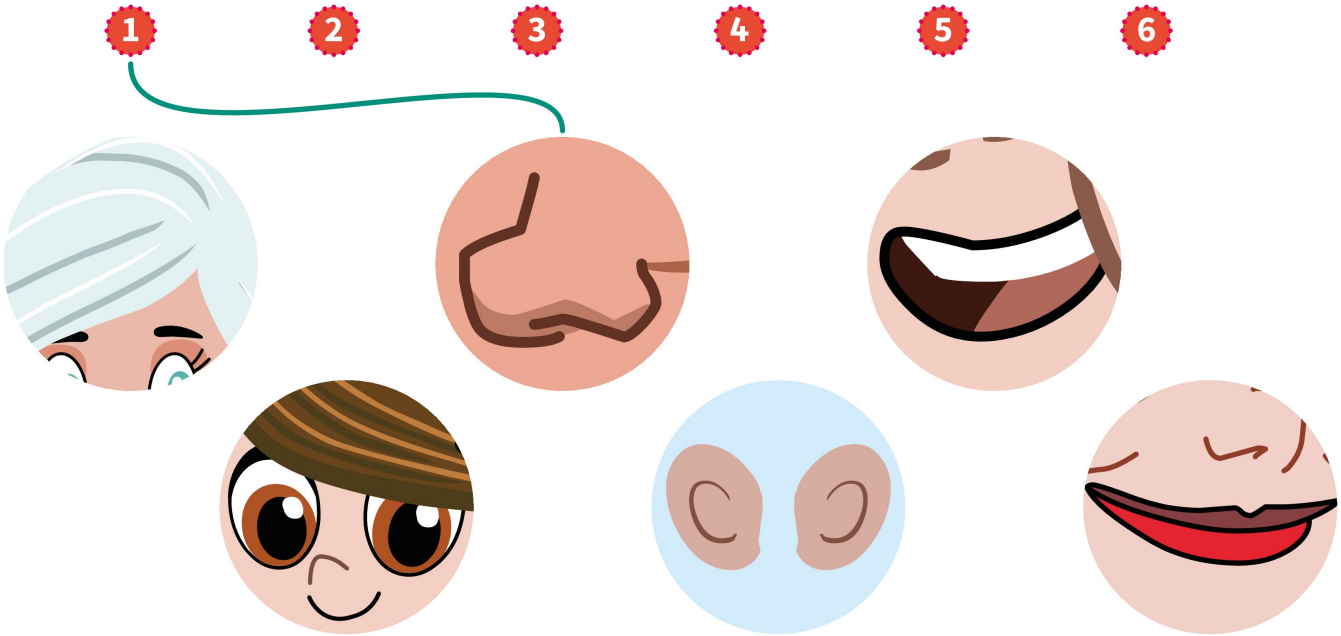
2 Say the words. Colour the stars.



Remember to complete the online activities for this unit on Practice Extra.

6 My face

1 21 Listen and draw coloured lines.



2 Circle the different word.

1	table	horse	mouse	bird
2	bike	nose	train	doll
3	eyes	ears	teeth	ball
4	book	pen	car	pencil
5	fish	horse	cat	head
6	dog	four	ten	seven

Vocabulary: the face

Do the online activities on Practice Extra as you complete this unit.

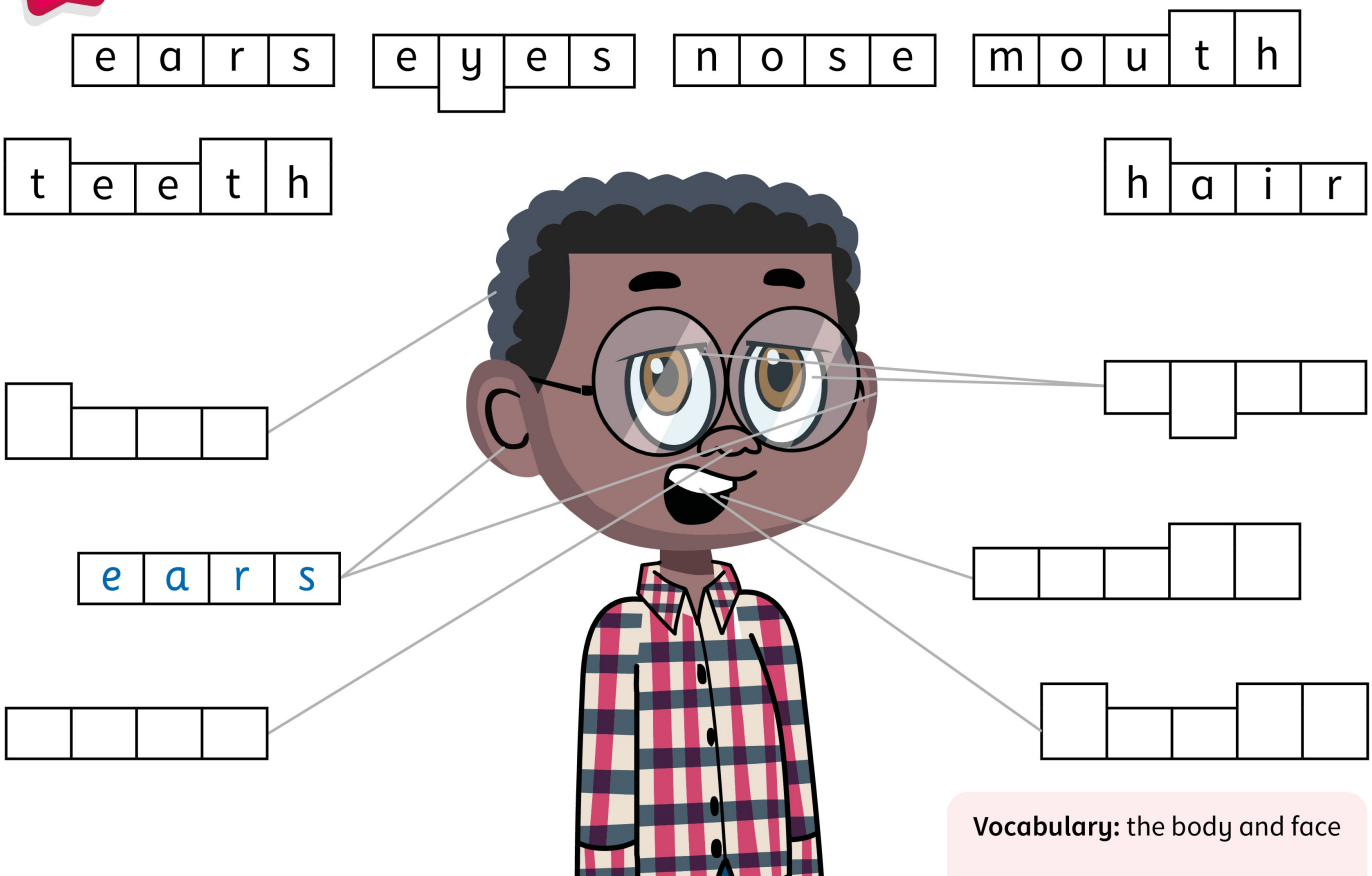
1 22 Listen and write the number.



2 Look and write.

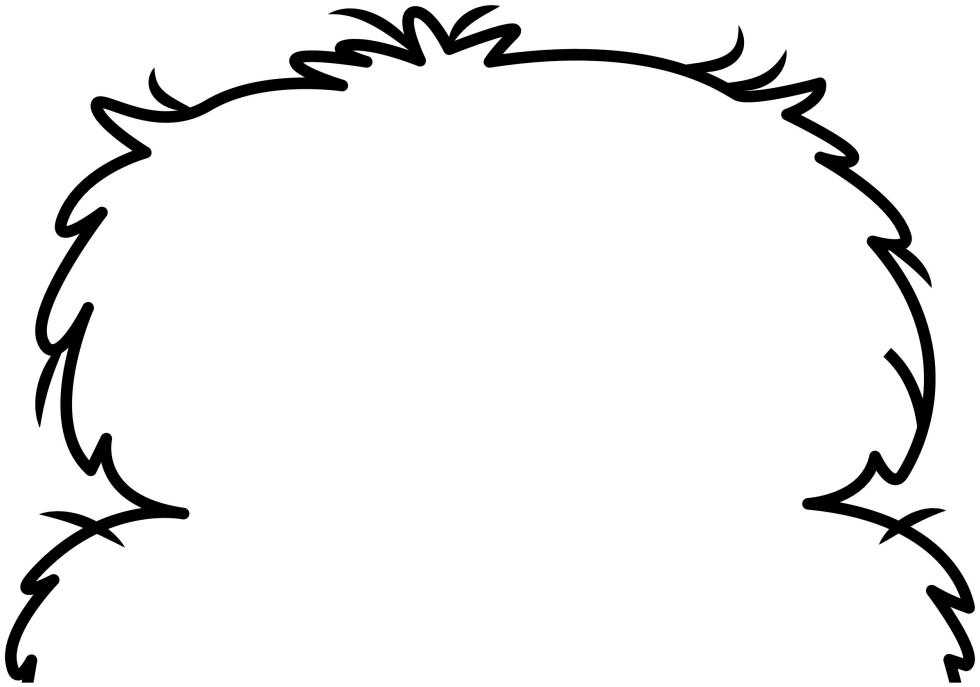
e a r s e y e s n o s e m o u t h

t e e t h h a i r



Vocabulary: the body and face

1 23 Listen and draw. Listen and colour.



2 Draw your face and write.

Me!

I've got _____ eyes.
I've got a _____ mouth.
I've got _____ hair.

blue
brown
green
big
small
short
long

Language: have got for possession *I've got (a small mouth).*

Starters Reading and Writing

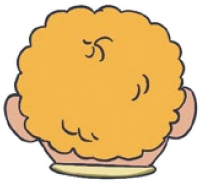
1 Read and write.



A monster

I'm a happy monster. My head is very big. I've got long pink (1) _____. I've got three (2) _____. On my face, my (3) _____ is small, but I haven't got a small mouth. In my mouth, I've got big (4) _____.
I've got a pet. My pet is a (5) _____.

Example



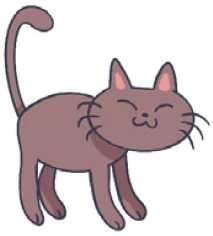
~~head~~



teeth



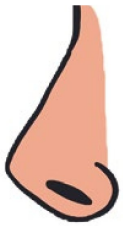
ears



cat

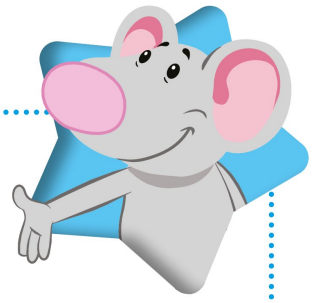


hair



nose

Monty's sounds and spelling



1 Look and write.



2 Read and draw.

I'm Mrs Monster.
I've got three teeth.

I'm Mr Monster.
I've got one tooth.

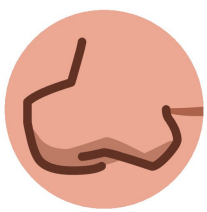
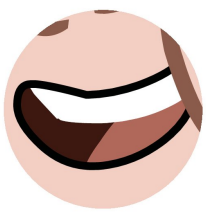
My picture dictionary

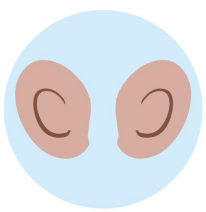
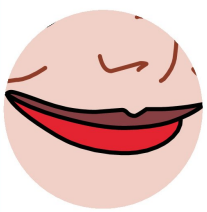
1 Find and stick.

ears	eyes	mouth
nose	hair	teeth

My star card

2 Say the words. Colour the stars.

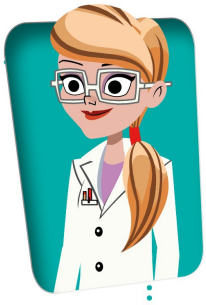




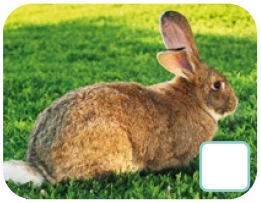
Remember to complete the online activities for this unit on Practice Extra

Marie's science

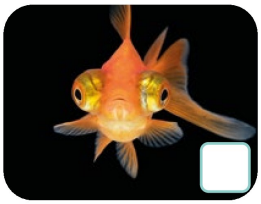
How do we use our senses?



1 24 Listen and write the number. Look and circle.



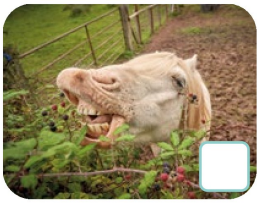
The rabbit has got big ears / hands.



The fish has got big ears / eyes.



His nose / hand is in the flowers.

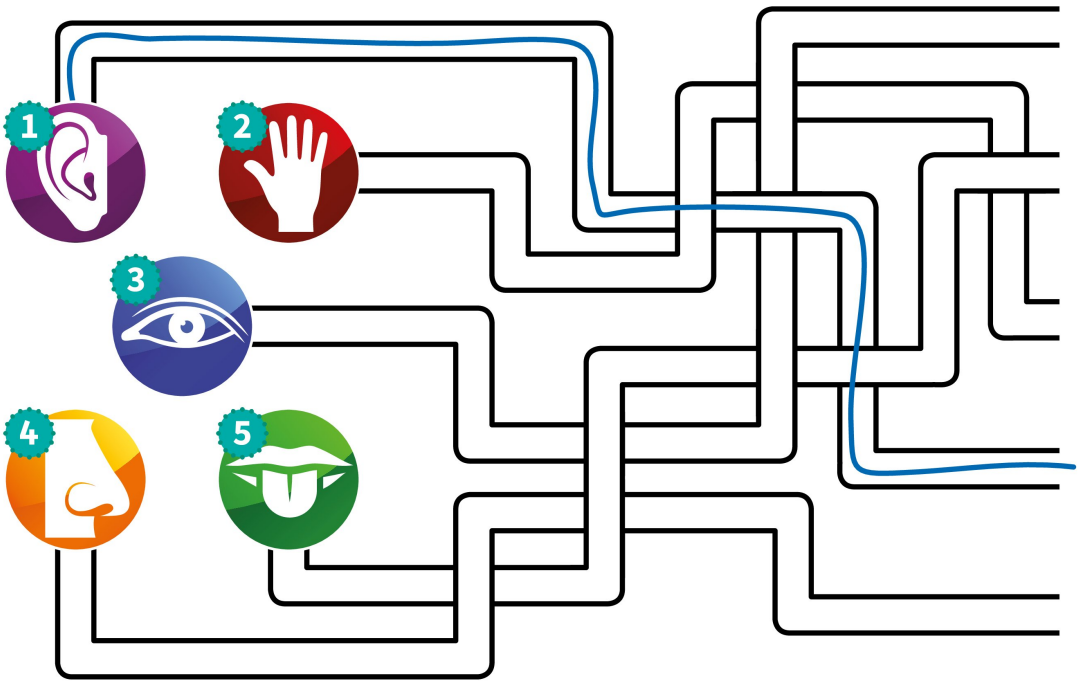


The horse has got big hands / teeth.



The girl feels the cat with her hand / eye.

2 Follow and write the words. Say.



ese

asett

cothu

reha
hear

lemsl

3 Now you! Ask and answer.

What can you hear?

I can hear birds.

Trevor's values

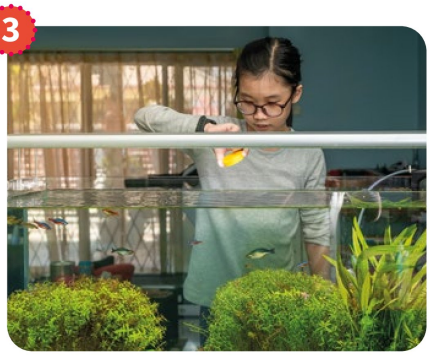


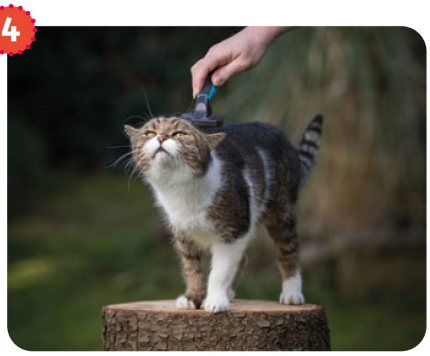
Look after pets

1 Look, read and match.









I brush my cat.

I wash my horse.

I feed my fish.

I walk my dog.

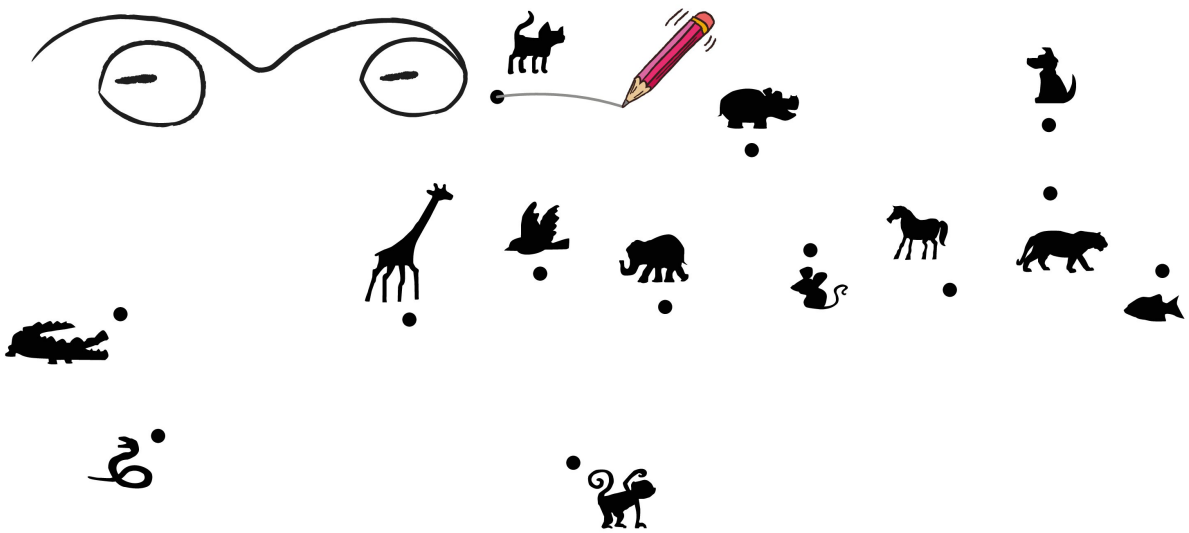
2 Draw and write.

Me!

This is my _____. I _____ and _____ my _____.

7 Wild animals

1 25 Listen and join the dots.



2 Find and circle the words.



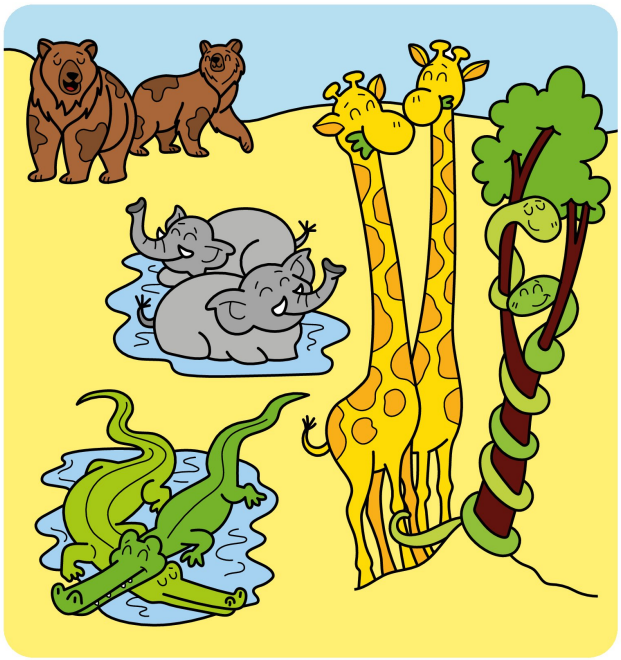
h	f	b	e	a	r	u	f	x
i	p	i	q	w	s	e	k	k
p	o	k	s	c	x	l	u	g
p	s	m	o	n	k	e	y	i
o	s	i	n	h	r	p	d	r
a	e	n	f	i	s	h	i	a
r	c	a	a	d	j	a	l	f
d	k	j	b	k	g	n	a	f
t	i	g	e	r	e	t	e	e



Vocabulary: animals

Do the online activities on Practice Extra as you complete this unit.

1 Read, look and write ‘yes’ or ‘no’.



1 Are the giraffes sad? no

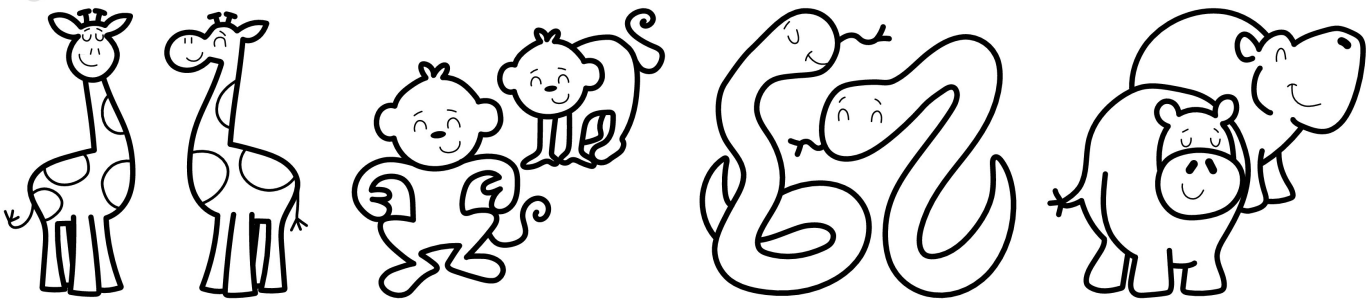
2 Are the elephants happy? _____

3 Are the crocodiles long? _____

4 Are the snakes short? _____

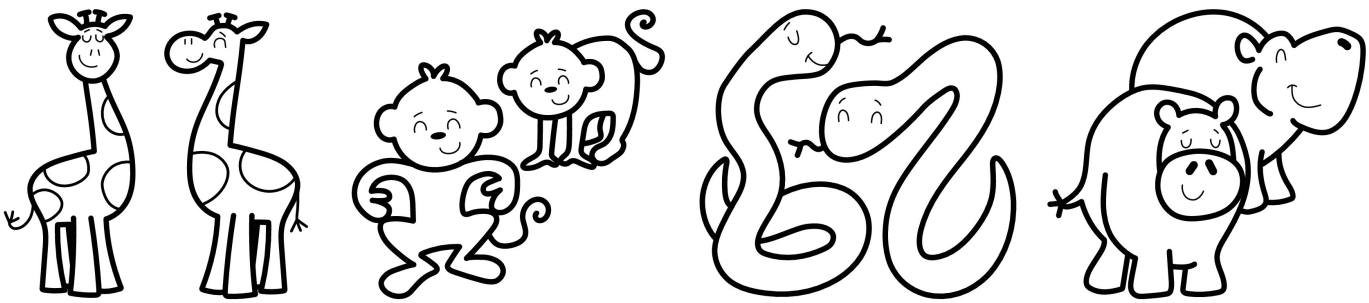
5 Are the bears dirty? _____

2 Colour the animals.

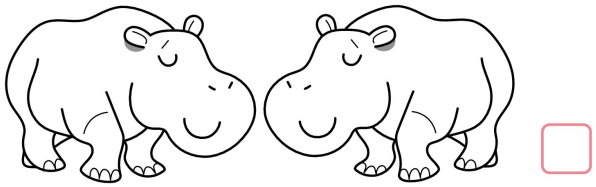


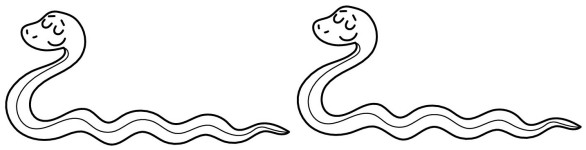
Now say. Colour your friend’s animals.

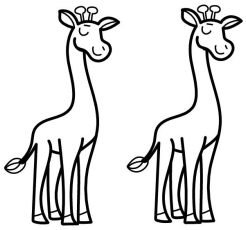
My giraffes are purple.

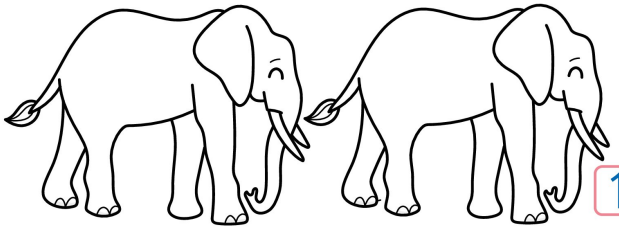


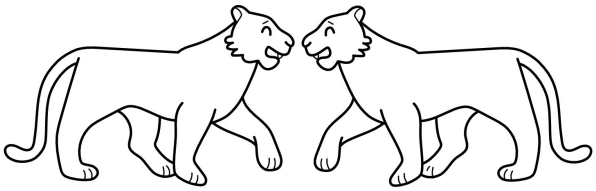
1 26 Listen and write the number. Colour.

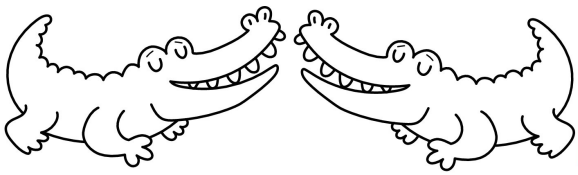












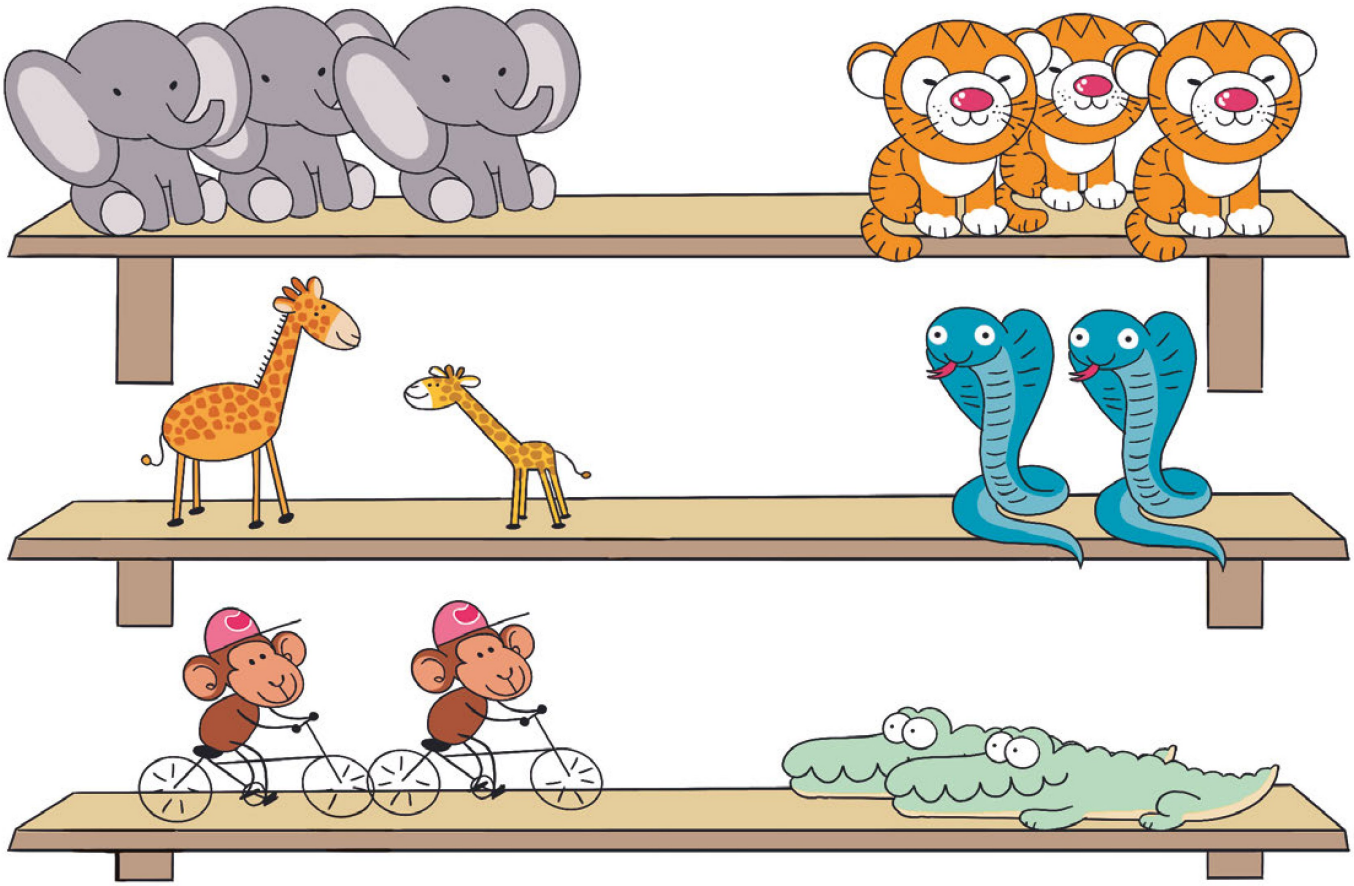
2 Look and cross or tick .

Animals	hands	arms	legs	feet	tails
snakes	✗	✗	✗	✗	✓
bears					
birds					
monkeys					
crocodiles					
fish					
tigers					
giraffes					

Language: have got for possession *They've got (tails). They haven't got (legs).*

Starters Reading and Writing

1 Look and read. Write 'yes' or 'no'.



Example

The elephants have got small ears. no

1 The monkeys are on bikes. _____

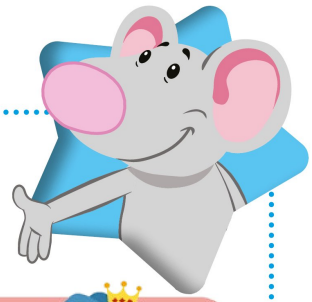
2 The giraffes are under the elephants. _____

3 The tigers have got red noses. _____

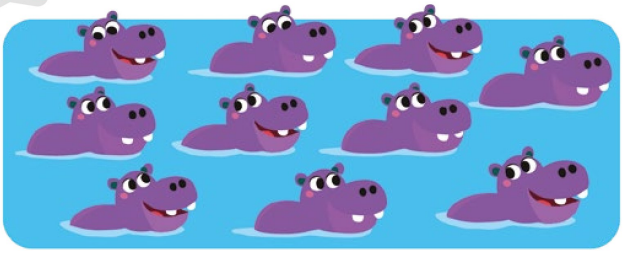
4 The crocodiles are next to the tigers. _____

5 The snakes have got green eyes. _____

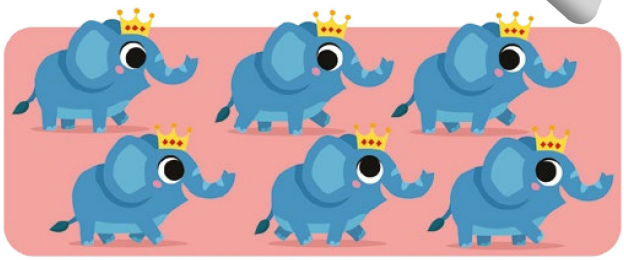
Monty's sounds and spelling



1 Read, match and say.



Six king elephants.

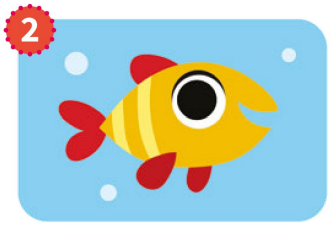


Ten little hippos.

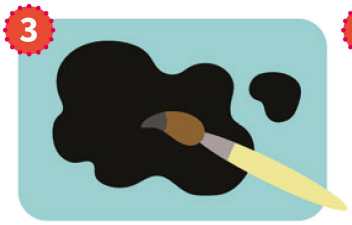
2 27 Listen and write 'a', 'e' or 'i'.



l e g



f _ sh



bl _ ck



b _ g



h _ ppo



p _ n



s _ ster



h _ nd

3 Read and draw.

Little king elephant.

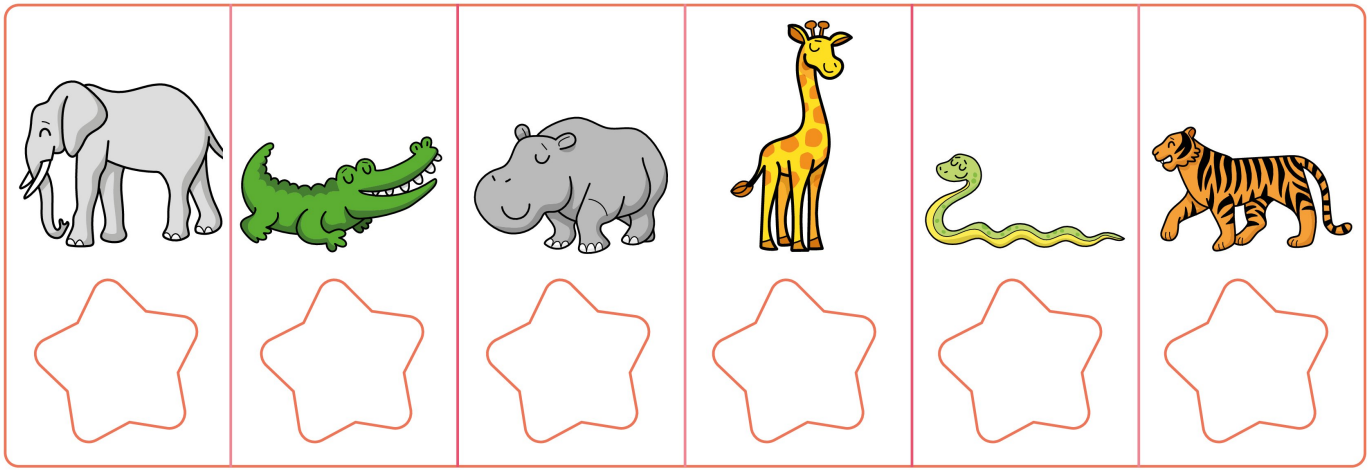
My picture dictionary

1 Find and stick.

crocodile	elephant	tiger
hippo	giraffe	snake

My star card

2 Say the words. Colour the stars.



Remember to complete the online activities for this unit on Practice Extra.

8 My clothes

1 Look, find and circle the number. Say.



Seven pairs of trousers.

trousers	1	2	3	4	5	6	7	8	9	10
socks	1	2	3	4	5	6	7	8	9	10
T-shirts	1	2	3	4	5	6	7	8	9	10
skirts	1	2	3	4	5	6	7	8	9	10
shoes	1	2	3	4	5	6	7	8	9	10
jackets	1	2	3	4	5	6	7	8	9	10
caps	1	2	3	4	5	6	7	8	9	10

2 28 Listen and answer.

Jackets?

Two!

Vocabulary: clothes

Do the online activities on Practice Extra as you complete this unit.

1 29 Listen and colour.

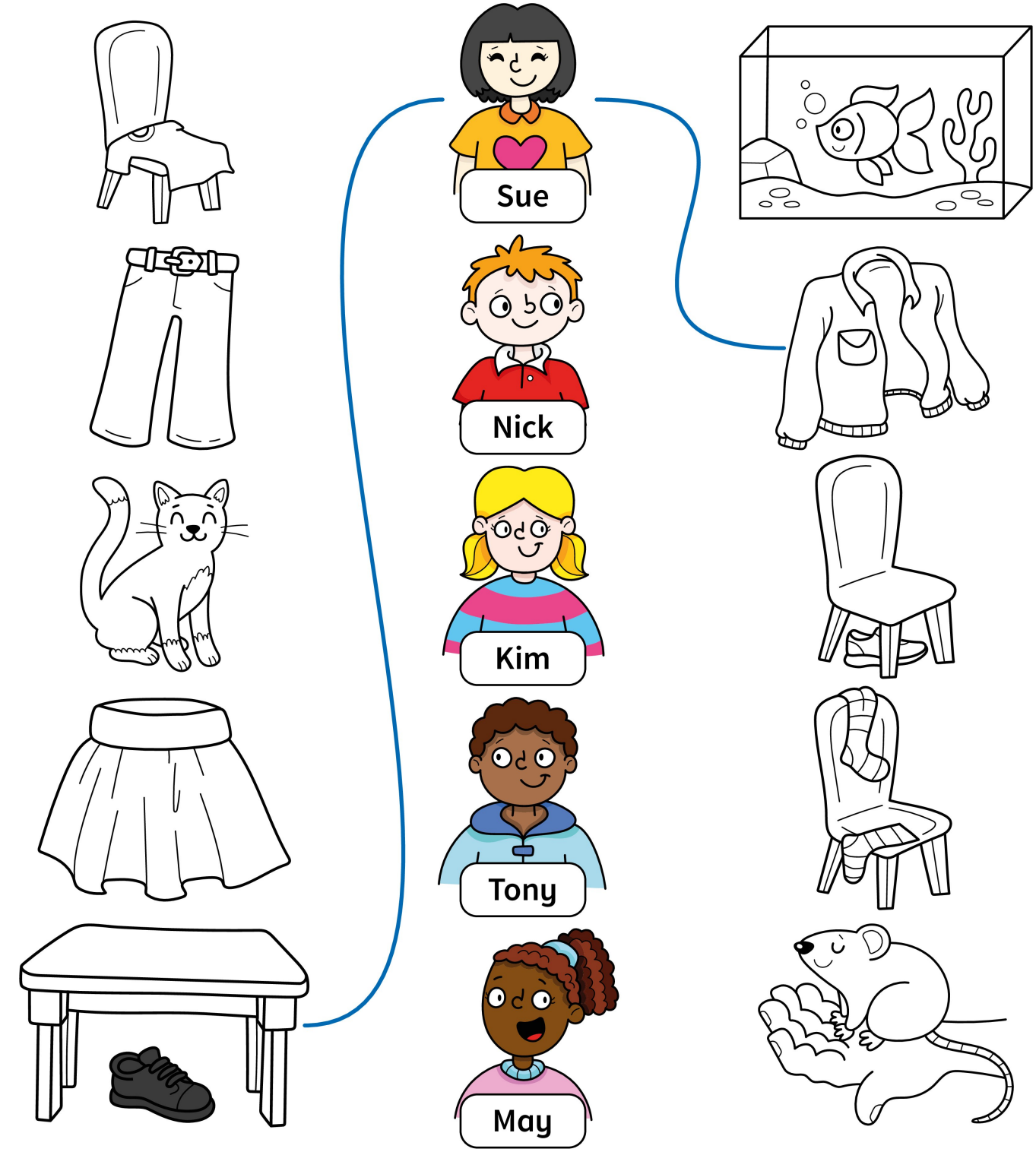


2 Draw and write.

Me!

My favourite clothes are my _____ .

1 30 Listen and colour.



2 31 Listen and match.

Vocabulary: clothes | **Language:** have got for possession *He's/She's got (a black shoe).*

Starters Listening

1 32 **Read the question. Listen and write a name or a number. There are two examples.**



3 ~~Kim~~ Tom ~~10~~ 8 Bill 9

Examples

What is the girl's name? Kim

How old is she? 10

1 What is the dog's name? _____

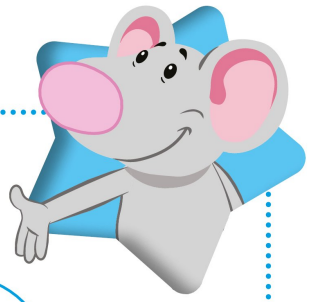
2 How old is the dog? _____

3 What is the name of Kim's brother? _____

4 How old is Kim's brother? _____

5 How many children are in Kim's class? _____

Monty's sounds and spelling



1 Write 's' or 'sh' and match.

1 __kirt

2 T-___irt

3 __ocks

4 ___oes









2 Read and draw.

A crocodile in a red skirt and green socks.

A dog in purple shorts and orange shoes.

3 Write the sentences.

1 an orange | She's got | skirt.

She's got an orange skirt.

2 socks. | six blue | He's got

3 They've got | shorts. | white

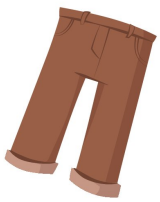
My picture dictionary

1 Find and stick.

jacket	shoes	skirt
socks	trousers	T-shirt

My star card

2 Say the words. Colour the stars.








Remember to complete the online activities for this unit on Practice Extra.

Marie's geography

Where do animals live?



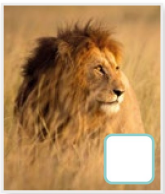
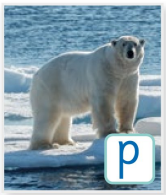
1 Look and write 'g' for garden, 'p' for polar region and 's' for savannah.

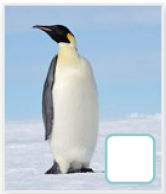
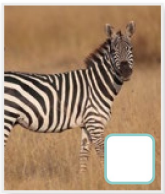
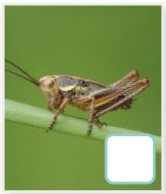








2 33 Listen and circle.



Habitat: forest / savannah
Animals: lion / polar bear
Climate: hot / cold



Habitat: polar region / garden
Animals: penguin / tiger
Climate: hot / cold



Habitat: forest / garden
Animals: fox / zebra

3 Now you! Write, draw and say.

In _____ (country) there is a _____ (habitat) region. There are _____ and _____ (animals).

Trevor's values



Love nature

1 Read and write the number.









We can use less water. [3]
Recycling is fun! [ ]
We can plant a tree. [ ]
We can keep parks clean. [ ]

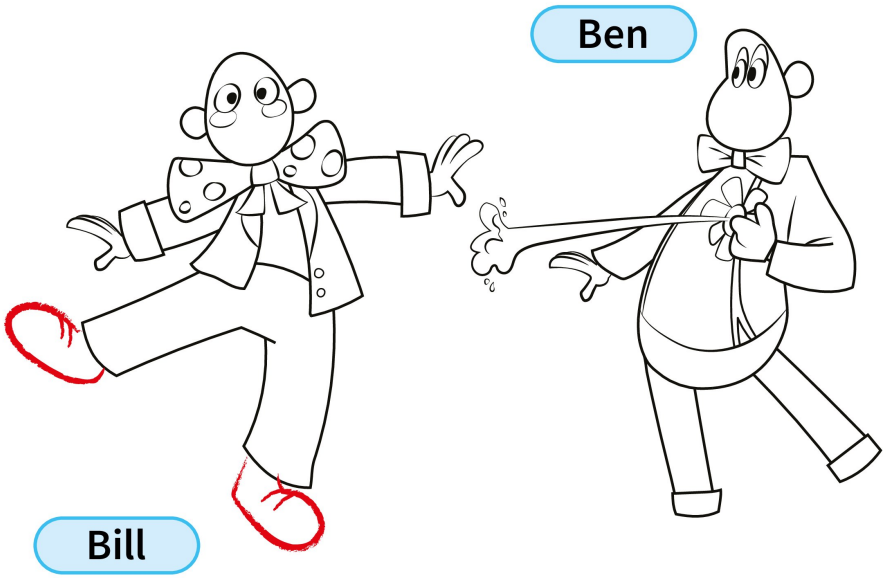
2 Draw and write.

I love nature!

I _____ to help nature.

Review Units 5, 6, 7 and 8

1 Read, draw and colour.



Bill
~~short shoes~~
a dirty T-shirt
a big nose
a sad mouth
a red jacket
long black hair

Ben
big shoes
a happy mouth
green hair
a small nose
purple trousers
short red hair

2 34 Listen and say 'Bill' or 'Ben'.

3 Say the sentences.

Fish and snakes haven't got legs.

 and  no legs.

 and  no hands.

 and  no arms.

 and  no hair.

4 Look, read and write.

arms ears ~~face~~ hands mouth tail two two

At the safari park



I'm small and brown. I've got a funny (1) face







with (2) _____ big (3) _____ and a big (4) _____.



My (5) _____ are long and



I've got (6) _____



big (7) _____. I've got



a long (8) _____.



9 Fun time!

1 35 Listen and write the number.





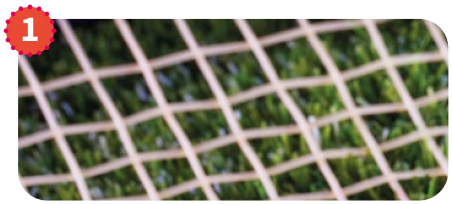




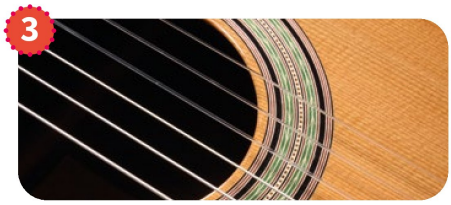




2 Look and match.







swim

play the guitar

play tennis

ride a bike

play football

play basketball







Vocabulary: sports and leisure

Do the online activities on Practice Extra as you complete this unit.

1 Find and circle six words.

1



? a ?

w	a	s	g	r	i	d	e
r	s	p	u	g	i	t	a
a	w	b	i	k	e	r	p
t	i	n	t	i	s	l	l
o	m	l	a	s	t	c	a
o	m	e	r	x	u	r	y
t	e	n	n	i	s	a	e

2



? ?

3



?

4



play the ?

2 Look and write.

1



2



3



4



5



6



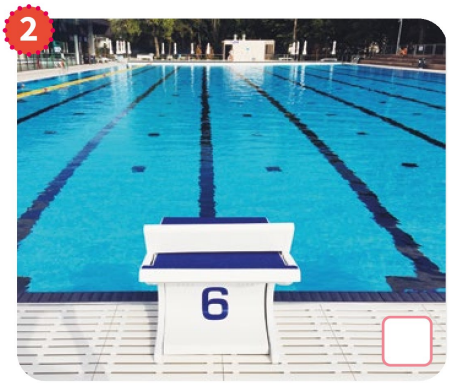
football ~~guitar~~ play ride swim tennis

1 play the guitar
2 _____ basketball
3 play _____
4 play _____
5 _____ a bike
6 _____

1 36 Listen and tick or cross.

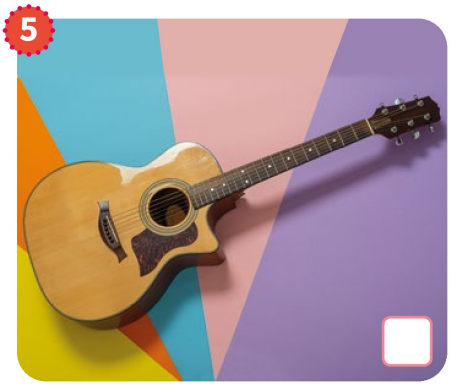


1 

2 

3 

4 

5 

6 

2 What can you do? Draw and write.

Me!

✓	✗
✓	✗

I can _____ .

I can't _____ .

Language: can for ability *I/You can (play tennis). He/She can't (swim).*

Starters Reading and Writing

1 Look and write the words.

Example



b a s k e t b a l l

b s k a t e

b l l a

k i b e

1 _ _ _ _



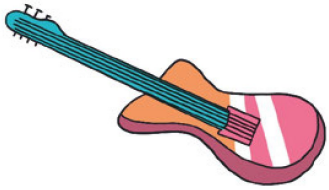
r s h o e

2 _ _ _ _ _



n i n e t s

3 _ _ _ _ _ _



t a g u i r

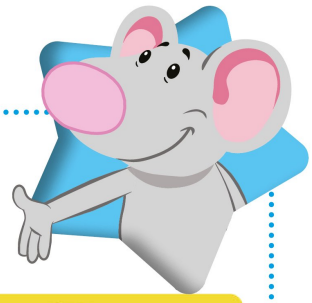
4 _ _ _ _ _ _



o b l l f o t a

5 _ _ _ _ _ _ _ _

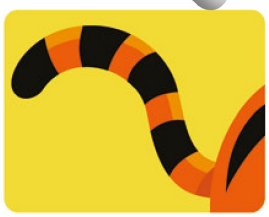
Monty's sounds and spelling



1 Look and write. Complete the table.

snail day play
train ~~say~~ tail





s a y _____ _____

ay	ai
say	tail





_____ _____ _____

2 Match to make sentences. Say and write.

We can play tennis.

We can	play	a bike.
I can't	play	the piano.
We can't	play	tennis.
They can	ride	a game.

3 Read, draw and write the answer.

What can you play on a grey day?

_____

_____

My picture dictionary

1 Find and stick.

play basketball	ride a bike	play tennis
swim	play football	play the guitar

My star card

2 Say the words. Colour the stars.





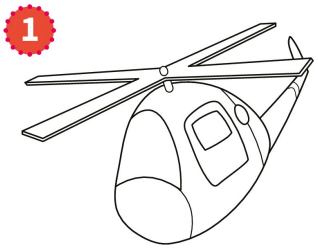



Remember to complete the online activities for this unit on Practice Extra.

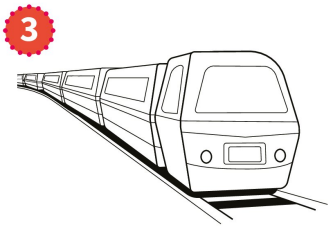
10 At the funfair

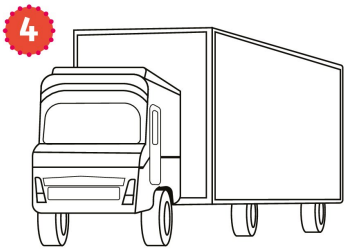
1 Look and write.

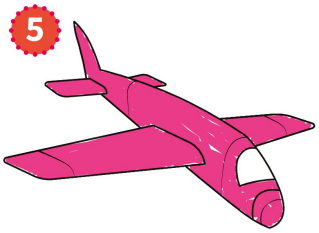
bike boat bus car ~~helicopter~~
lorry motorbike plane train

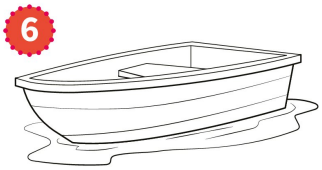


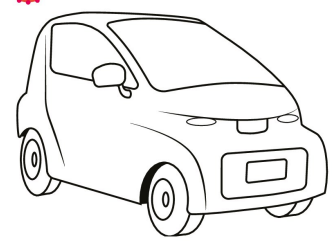


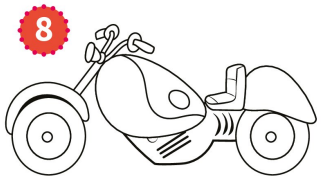


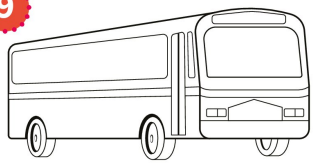












			1 h					
2			e			3		
			4 l					
			i					
			c					
			o				5	
			p					
6			t			7		
			e					
8			r	9				

2 37 Listen and colour.

Vocabulary: transport

Do the online activities on Practice Extra as you complete this unit.

1 Draw stars in, on, under or next to the pictures.



Now ask and answer. Draw your friend's stars.

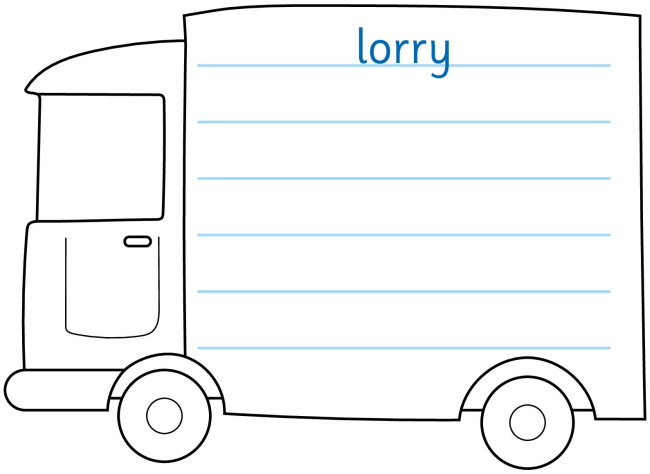
Where's the star?

It's under the bus.



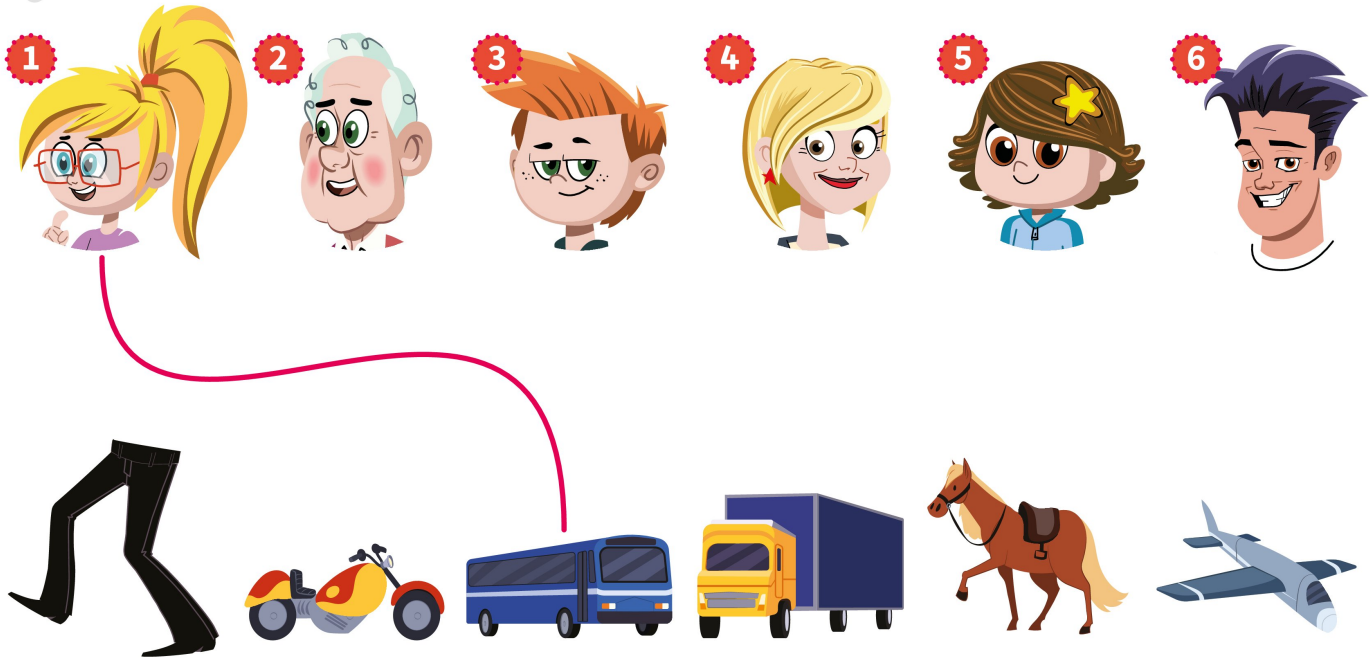
2 Look and write.

~~lorry~~ ~~T-shirt~~ helicopter boat trousers plane
skirt jacket cap motorbike shorts bus





1 38 Listen and draw coloured lines.



2 Draw and write. Say.

I'm riding a horse.

riding horse bike motorbike driving
lorry bus boat flying plane helicopter

Me!

I'm _____ a _____ .

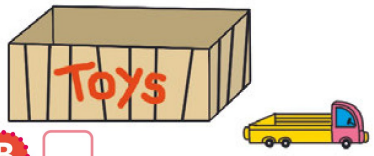
Language: present continuous (not with future reference) *What are you doing? I'm (riding a horse).*

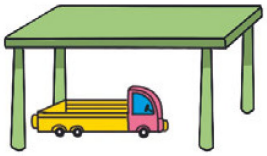
Starters Listening

1 39 **Listen and tick (✓) the box. There is one example.**

Where is the lorry?

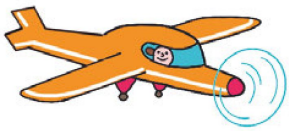
A ✓ 

B 

C 

1 What is Anna doing?

A 

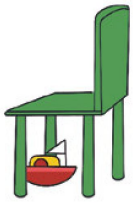
B 

C 

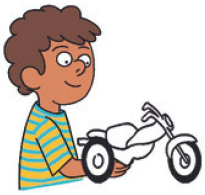
2 What toy is under the chair?

A 

B 

C 

3 What colour is Matt's motorbike?

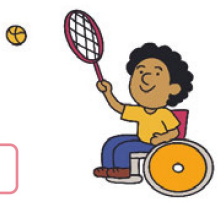
A 

B 

C 

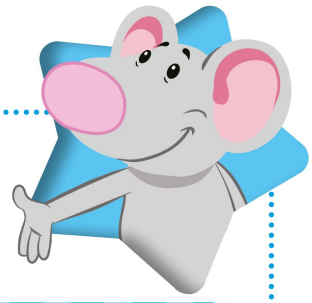
4 Which boy is Alex?

A 

B 

C 

Monty's sounds and spelling



1 Read and circle 'ng'. Choose and draw.

1 I'm flyi(ng) my plane.
2 I'm singing a song.
3 I'm riding my motorbike.
4 I'm clapping my hands.

2 Look and write.

clapping ~~singing~~ flying

my hands a helicopter ~~a song~~



I'm singing a song.





3 Read and write.

flying ~~driving~~ riding flying driving riding

1 I'm driving a lorry.
2 I'm _____ a plane.
3 You're _____ a motorbike.
4 You're _____ a car.
5 I'm _____ a horse.
6 You're _____ a helicopter.

My picture dictionary

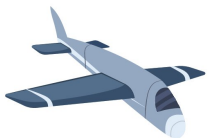
1 Find and stick.

bus	lorry	motorbike
helicopter	plane	ship

My star card

2 Say the words. Colour the stars.





Remember to complete the online activities for this unit on Practice Extra.

Review: unit 10

Marie's geography

How do we travel?



1 Look and write the number.

1 road 2 water 3 air 4 rail















2 Read and match. Draw lines.

1 A helicopter travels …	… on the road.
2 A ship travels …	… on the water.
3 A train travels …	… on rails.
4 A scooter travels …	… in the air.

3 Now you! Now you! Ask and answer.

It travels in the air. | A helicopter? | No! | A plane? | Yes!

Trevor's values



Work together

1 **Read and write the number.**









1 Give me your hand. I can help you.

2 Let's work together. We can do it.

3 Here's some water.

4 We're a team – let's go!

Language: *I can help you. Let's (work together). You're nearly there. We can do it!* | social responsibility

11 Our house

1 40 Listen and draw lines. There is one example.

Alex Dan Grace Hugo



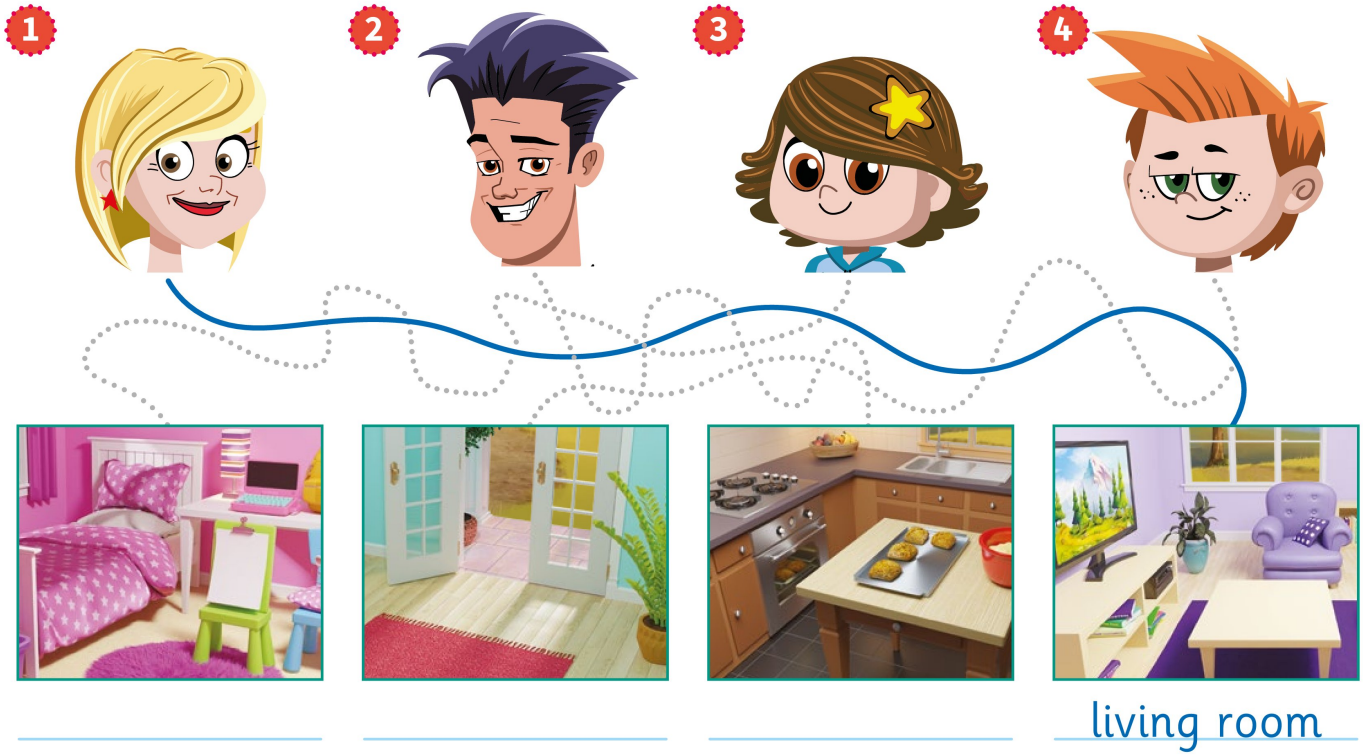
May Bill Sue

Vocabulary: the home

Do the online activities on Practice Extra as you complete this unit.

1 Follow the lines and write.

bedroom ~~living room~~ kitchen hall



living room

2 Draw your house. Write and say.

Me!

My house has got

1 41 Listen and colour the stars.













2 Match and write.

1 She's drawing a picture .

2 He's reading a _____ .

3 She's sitting on a _____ .

4 They're listening to _____ .

5 He's driving a _____ .

6 They're playing a _____ .



chair



videogame



car



book



music



picture

Language: present continuous *What's he/she doing? He's/She's (driving a car).*

Starters Reading and Writing

1 Look, read and write. Use one word.



Examples

Where are the children? in the kitchen

How many people are there? two

1 What's the girl eating? some _____

2 What's the boy got? a _____



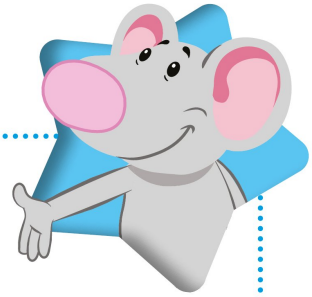
3 What's the girl doing? listening to _____

4 What animals can the boy see? _____



5 Who is pointing? the _____

Monty's sounds and spelling



1 Read and write. Look and circle 'yes' or 'no'.

1 The monkey's watching TV in the bedroo__.

2 The __ouse's riding a bike in the dining roo__.

3 Grand__a's singing in the hall.

4 A horse's cooking in the kitchen.



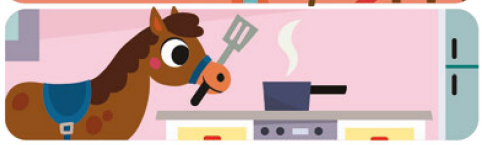
yes / no



yes / no



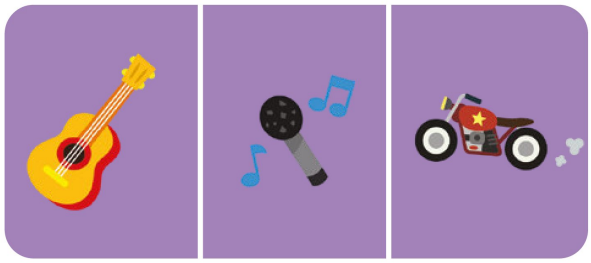
yes / no

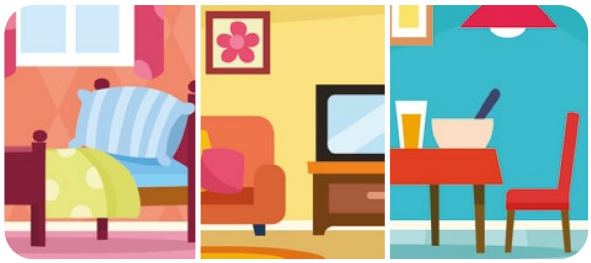


yes / no

2 Choose and write. Draw and write.







~~monkey~~ mouse hippo singing
~~riding a motorbike~~ playing the guitar
bedroom living room ~~dining room~~

The monkey's riding a motorbike in the dining room.

My picture dictionary

1 Find and stick.

living room	bedroom	kitchen
bathroom	hall	dining room

My star card

2 Say the words. Colour the stars.








Remember to complete the online activities for this unit on Practice Extra.

12 Party time!

1 42 Listen and colour.



2 Find, circle and write.

a	w	e	i	f	i	s	h	s
c	h	o	c	o	l	a	t	e
a	b	r	e	c	k	f	a	m
k	l	t	c	h	e	j	p	r
e	b	u	r	g	e	r	p	o
p	r	o	e	v	i	s	l	b
b	a	n	a	n	a	t	e	g
j	z	o	m	e	r	s	t	u
o	r	a	n	g	e	v	i	e





1 apple

5 _____





2 _____

6 _____





3 _____

7 _____





4 _____

8 _____

Vocabulary: food

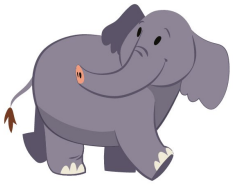
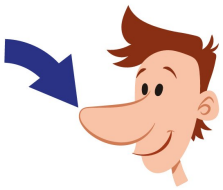
Do the online activities on Practice Extra as you complete this unit.

1 Look and write.

1    → cat

2    →

3    →

4    →

2 Read and write.

young
~~eating~~
banana
cake



The small monkey's eating an orange and the big monkey's got some _____. The old monkey's eating a _____ and the _____ monkey's got some ice cream.

1 43 Listen and tick or cross.

1  ✓   

2    

3    

4    

2 Look and write ‘like’ or ‘don’t like’.

Me! 

I _____ fish.

Me! 

I _____ burgers.

Me! 

I _____ ice cream.

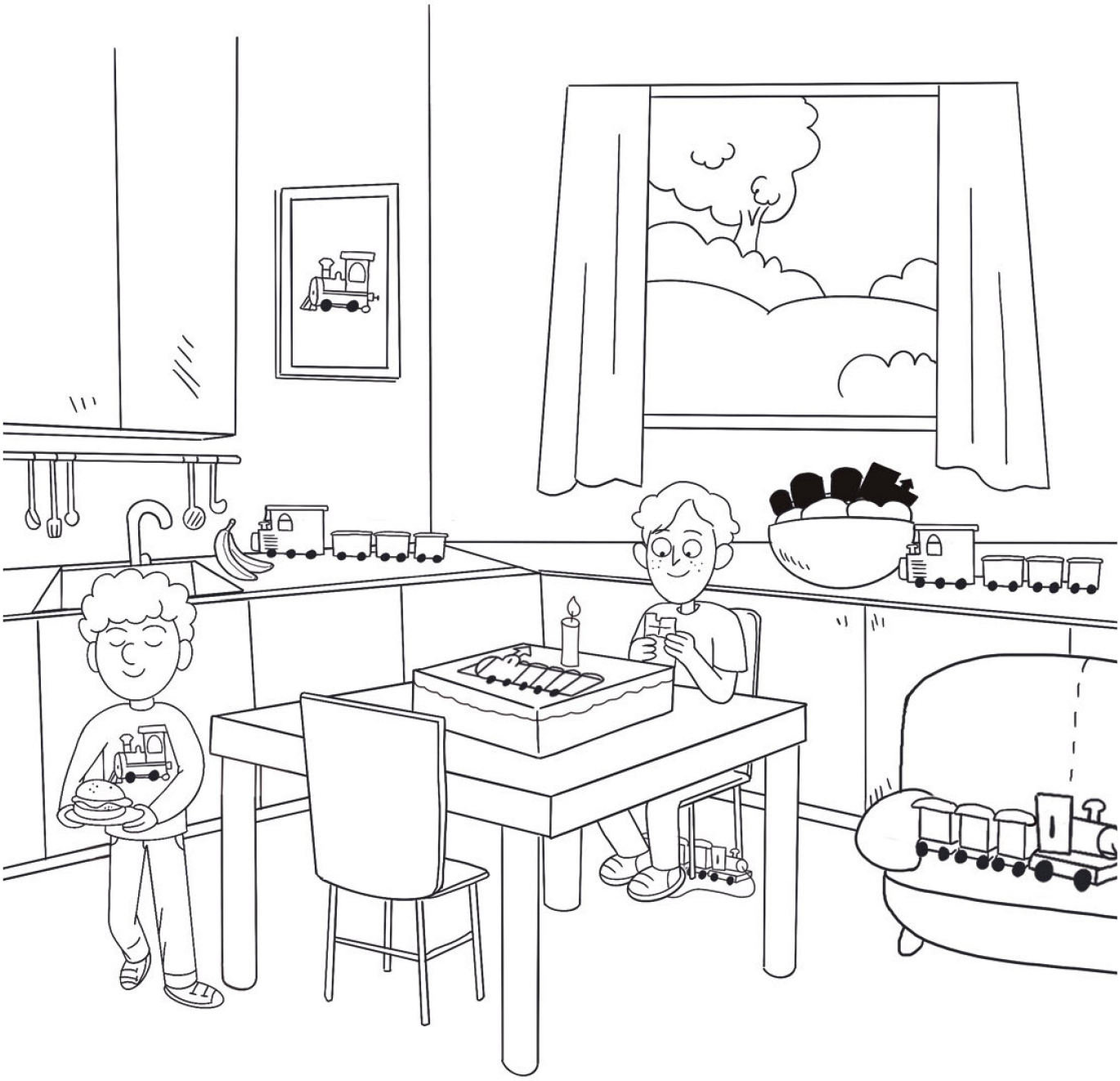
Me!

I _____ _____.

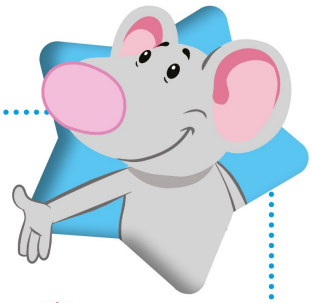
Language: present simple: *I like (fish). I don’t like (burgers).*

Starters Listening

1 44 **Listen and colour. There is one example.**



Monty's sounds and spelling



1 Look, write and match.














tr a i n	5	__ock	
__ainbow		__lephan__	
__oll		___oe	
h___		h__ppo	
__ouse		si___	
__ook		__encil	
tee___			

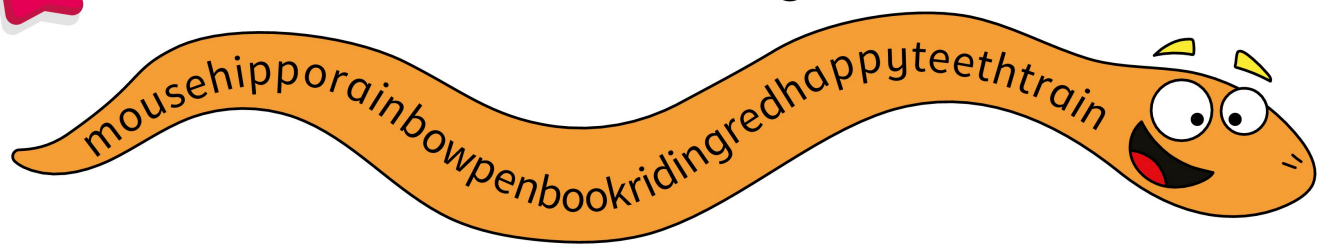
2 Think and write. Then draw.

1 The _____ and the _____ are playing the piano.

2 My pet _____ likes to wear _____.

3 On the train there's a green _____, a purple _____ and a beautiful _____.

3 Look and circle the words. Say.



Sounds and spelling review: *r / b / p / d / t / a / e / th / i / sh / s / ng / m / ai*

My picture dictionary

1 Find and stick.

kiwi	apple	burger
cake	chocolate	ice cream

My star card

2 Say the words. Colour the stars.








Remember to complete the online activities for this unit on Practice Extra.

Marie's science

How does fruit grow?





1 Look and match. Say.







2 Read and write.



the ground trees big ~~hot~~ small strawberries

1 Oranges grow in hot places.
2 _____ grow on plants in cold places.
3 Watermelons are very _____ and grow on the ground.
4 Bananas grow on _____ in hot places.
5 An apple tree is big, but a strawberry plant is _____.
6 Some fruit grows on trees and some grows near _____.

3 Now you! Ask and answer.

Watermelons?

They grow on the ground in hot countries.

Trevor's values



Keep clean

1 Number the pictures in order.

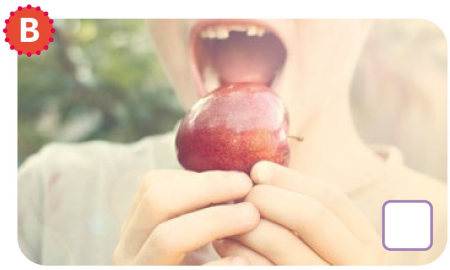
A







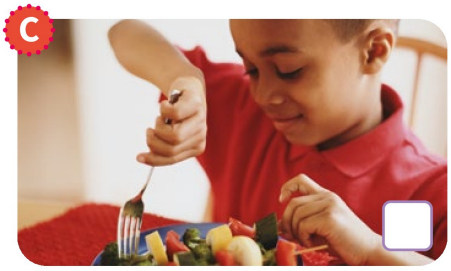
B







C







2 Look, read and write.

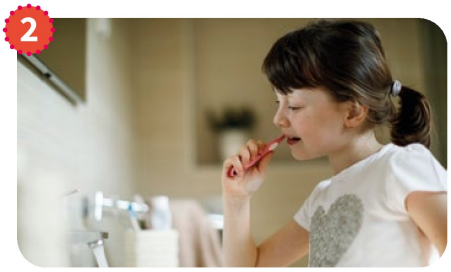
teeth apples hands

1



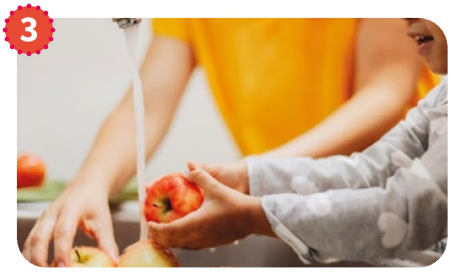
He's washing his _____.

2



She's brushing her _____.

3



She's washing her _____.

Review Units 9, 10, 11 and 12

1 Tick one box for each monster.

						
reading a book						
eating fish						
watching TV						
having a bath						

Now ask and answer. Tick your friend's boxes.

What's the old monster doing?

He's eating fish.

						
reading a book						
eating fish						
watching TV						
having a bath						

2 Circle the different word. Say.

1	kiwi	apple	orange	guitar
2	lorry	ice cream	train	bus
3	burger	tiger	giraffe	lion
4	bathroom	kitchen	bedroom	chocolate
5	motorbike	helicopter	hall	lorry
6	play	swim	bike	ride

3 Read and write. Draw.

Me!

I'm _____.

I'm at home in the kitchen. I like _____, but I don't like _____.

My favourite food is _____.

Grammar reference

1 Order the questions. Write the number.

1 your ☐ name? ☐ What's ☐

2 old ☐ are ☐ you? ☐ How ☐

2 Read and circle.

1 He's / She's Simon. He's / She's six.

2 He's / She's Stella. He's / She's seven.

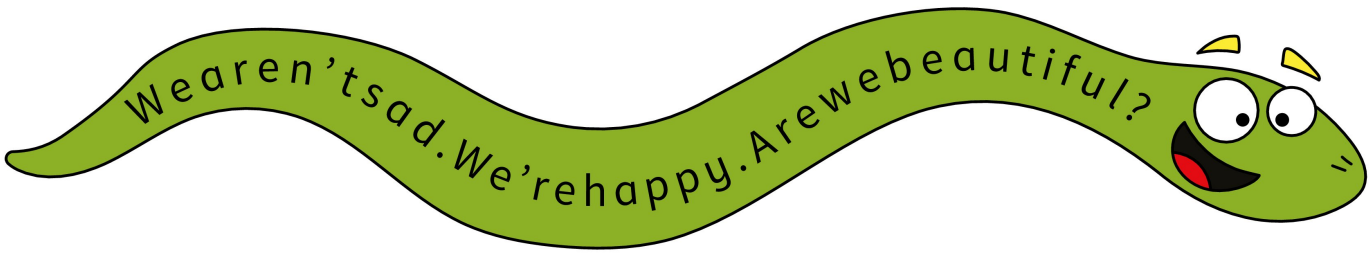
3 Read and write.

isn't Is Is is

1 _____ your ball in your car? Yes, it _____.

2 _____ your ball on the table? No, it _____.

4 Circle the sentences.



5 Read and write.

They're It's

1 Look at the dog. _____ long.

2 Look at the two cats. _____ small.

6 Order the words. Write the sentences.

1 face. | got | I've | a clean _____

2 You've | short | hair. | got _____

7 Circle the sentences.



8 Read and write.

hasn't got 's got

1 ✓ He _____ your red trousers.

2 ✗ He _____ your blue hat.

9 Order the words. Write the sentences.

1 can sing. He _____

2 swim. They can't _____

3 ride Can you a bike? _____

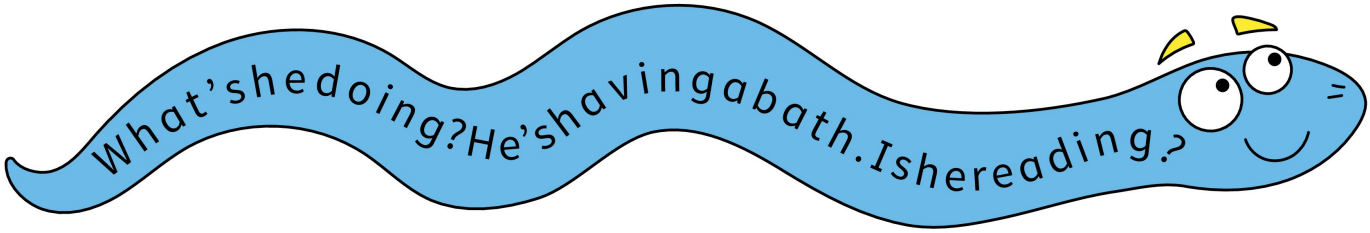
10 Read and write.

am Are not Are

1 _____ you flying a plane? Yes, I _____.

2 _____ you playing the guitar? No, I'm _____.

11 Circle the sentences.



12 Read and write.

like don't like don't like like

1 ☺ I _____ cake.

2 ☹ I _____ ice cream.

3 ☹ I _____ fish.

4 ☺ I _____ apples.

Grammar reference: units 9, 10, 11 and 12